



PERSONAL GROWTH | ACADEMIC EXCELLENCE

French curriculum overview

Curriculum intent:

In the Modern Foreign Languages department, our vision is to develop language learners who are passionate linguists with a strong awareness of the culture of French, German and Spanish speaking countries. Pupils will have a sound understanding of language and grammar and will be able to apply it in new contexts; gaining lifelong linguistic skills that will support their education and career prospects. Our curriculum, which is both grammatical and thematic in approach, ensures learners will receive an education that is rich in cultural references and transferable language skills. Pupils will gain experience and hone the four main skills (reading, writing, speaking and listening) and will have a sound understanding of customs and traditions in French, Spanish and German speaking countries.

	Autumn Term		Spring Term		Summer term	
Year 7	Studio Accès: Beginner's French <ul style="list-style-type: none"> • Spelling • Age • Days, weeks, months • Colours / adjectives • Animals • Nationalities / countries • Weather 	<ul style="list-style-type: none"> • School subjects • Opinions • Numbers and time • School timetable • ER verbs • Food • Celebrations 	<ul style="list-style-type: none"> • Using technology • Sports • Faire • Infinitives • Using 3rd person Using 3 rd person plural	<ul style="list-style-type: none"> • Your town • Directions • Aller • Using vouloir • Forming questions • Responding to questions • Using pouvoir 	<ul style="list-style-type: none"> • Holiday plans • Reflexive verbs • Large numbers • Near future tense • Je voudrais • Ambitions 	Revision/Assessment/Project work <ul style="list-style-type: none"> • Using regular IR verbs • The day in the life of your parents/French baker etc Using Irregular IR verbs • Full paradigm • Using RE Verbs – full paradigm • Talking about animals • Writing a poem • Describing a painting

Year 8	<ul style="list-style-type: none"> • TV and media • Films • Reading and books • Internet usage (aller/faire) • Perfect tense 	<ul style="list-style-type: none"> • Perfect tense (regular) • Perfect tense (irregular) • Adjectives • Travel • Questions (perfect tense) 	<ul style="list-style-type: none"> • Personality • Relationships • Music • Clothes • Passions (3 tenses) 	<ul style="list-style-type: none"> • Comparatives • Prepositions • Meals • Il faut • 3 tenses 	<ul style="list-style-type: none"> • Voloir (talents) • pouvoir and devoir • Imperative • Superlatives 	<p>Revision/Assessment/Project work</p> <ul style="list-style-type: none"> • Revision and Assessment • World geography and French-speaking countries • How to plant a garden! • The French Revolution
Year 9	<ul style="list-style-type: none"> • Adjectival agreement & family • Places in a town & time • Qualities of a friend • Reflexive verbs & relationships • Near future tense • Describing a day out (perfect tense) 	<ul style="list-style-type: none"> • Imperfect tense • Life as a child • Role models • Present, perfect and imperfect tenses together • Review of modules • Reading, listening, speaking and writing skill practice 	<ul style="list-style-type: none"> • Tech, TV, films • Sports & depuis • Using que • Books & imperfect • Direct object pronouns 	<ul style="list-style-type: none"> • Actors & films • Superlatives • Translation • 4 skill practice • Partitive articles 	<ul style="list-style-type: none"> • Clothes and shopping • Daily life • Using en • Modal verbs • Tu / vous forms • Celebrations & venir de 	<ul style="list-style-type: none"> • Festivals • Traditions • Three tenses • French culture

<p style="text-align: center; color: blue;">Year 10</p>	<p>De la ville à la campagne (GCSE theme: Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Talking about where you live, weather and transport • Describing a town and asking the way • Describing a region • Using the pronoun y • Talking about your town, village or district • Using negatives • Discussing what to see and do • Asking questions using quel/quelle/quels/quelles • Discussing plans and the weather • Using the future tense 	<p>De la ville à la campagne (GCSE theme: Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Describing community projects • Using the present, perfect and future tenses • An opportunity for students to work on their Reading and Listening skills. • An opportunity for students to work on their Speaking skills. • An opportunity for students to work on their Writing skills. • Talking about what you normally do on holiday 	<p>Le grand large... (GCSE theme: Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Talking about an ideal holiday • Using the conditional • Booking and reviewing hotels • Using reflexive verbs in the perfect tense • Ordering in a restaurant • Using en + the present participle • Talking about travelling • Using avant de + the infinitive • Buying souvenirs • Using demonstrative adjectives and pronouns 	<p>Le grand large... (GCSE theme: Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Talking about holiday disasters • Using the pluperfect tense • An opportunity for students to work on their Reading and Listening skills. • An opportunity for students to work on their Speaking skills. • An opportunity for students to work on their Writing skills. • Talking about your school • Using the pronouns il and elle 	<p>Au collège (GCSE theme: Current and future study and employment)</p> <ul style="list-style-type: none"> • Comparing school in the UK and French-speaking countries • Using the pronouns ils and elles • Discussing school rules • Using il faut and il est interdit de • Discussing healthy living • Using the imperative • Discussing vices • Using the present and future tenses • Talking about a school exchange • Using past, present and future timeframes 	<p>Au collège (GCSE theme: Current and future study and employment)</p> <ul style="list-style-type: none"> • An opportunity for students to work on their Reading and Listening skills. • An opportunity for students to work on their Speaking skills. • An opportunity for students to work on their Writing skills. • Revision and Assessment • Homework/practice activities can also be used for revision • This term could finish with a mock exam which could be the End of Year 10 test (3 year) or AQA SAMS.
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Year 11	<p>Bon travail! (GCSE theme: Current and future study and employment)</p> <ul style="list-style-type: none"> • Discussing jobs and work preferences • Discussing career choices • Saying 'better/worse' and 'the best/worst thing' • Talking about plans, hopes and wishes • Understanding the subjunctive • Applying for jobs • Using direct object pronouns in the perfect tense • Understanding case studies • Using verbs followed by à or de • An opportunity for students to work on their Reading and Listening skills. 	<p>Bon travail! (GCSE theme: Current and future study and employment)</p> <ul style="list-style-type: none"> • An opportunity for students to work on their Speaking skills. • An opportunity for students to work on their Writing skills. • Talking about what makes you tick • Discussing problems facing the world • Making connections between word types • Talking about protecting the environment <p>Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</p>	<p>Un œil sur le monde (GCSE theme: Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Discussing ethical shopping • Using the passive • Talking about volunteering • Using indirect object pronouns • Discussing big events • Giving arguments for and against • An opportunity for students to work on their Reading and Listening skills. <ul style="list-style-type: none"> • An opportunity for students to work on their Speaking and Writing skills. 	<p>Revision and Assessment</p> <p>Could use the following, with their corresponding digital resources:</p> <ul style="list-style-type: none"> •Pupil Book, pp. 158-159 Vocabulaire, p. 204 À toi •Pupil Book, pp. 178-179 Vocabulaire, p. 205 À toi <p>Homework/practice activities can also be used for revision</p> <ul style="list-style-type: none"> •Assessment Pack, End of Module 8 and/or End of Course test (if not used for November mock) <p>Practice for Speaking Exam</p> <ul style="list-style-type: none"> •This is an opportunity to work through any <i>Contrôle oral</i> pages that you may have needed to miss out. •Assessment Pack, Could use the Speaking part of the End of Course test if not used for November mock. 	<p>Revision, Practice Papers and Exams</p> <p>Could use the following,</p> <ul style="list-style-type: none"> • This is an opportunity to work through any <i>Contrôle de lecture et d'écoute</i> and <i>Contrôle écrit</i> pages that you may have needed to miss out. • Assessment Pack, could use End of Course Test if not used for November mock. • AQA SAMS • Homework/practice activities can also be used for revision 	<p>GCSE Theme: Exam skills</p> <ul style="list-style-type: none"> • Speaking prep • Speaking exams
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