



ACADEMIC EXCELLENCE

INDEPENDENCE

NEWSLETTER

June 2020

Dear Parents/Carers,

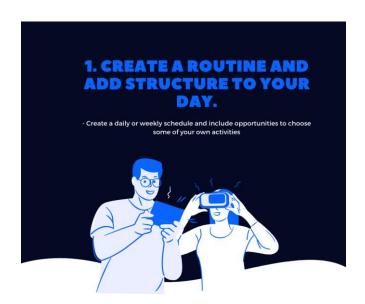
Welcome to the third edition of our "Working from Home" Newsletter. We love seeing the wonderful and creative work our students are doing whilst working from home – thank you for sending in your lovely photos and examples of excellent work.

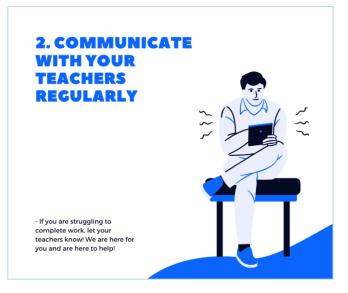
As the national school closures continue, we cannot stress enough how important it is for our students to work hard at home. We are so pleased to see our pupils thriving during this uncertain time. Many of our students are using this opportunity to carry out additional activities, such as baking, learning new skills and expanding their studies, which is amazing to see.

In this edition we continue to celebrate the work our students are completing at home, as well as giving you support and advice on staying motivated during the last weeks of the summer term.

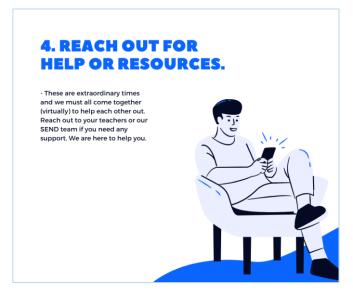
We have recently seen the return of Year 10 pupils, who have attended school for 2 hours each day, to receive some face to face learning with their subject teachers. We are very glad to have them back.

Thank you for your continued support.









Mount Everest Challenge

Following the success of the staff vs students running and cycling challenge, which saw the staff complete 320 miles and the students complete 260 miles, the PE Department have issued a new challenge for staff and students to participate in.

This time, staff and students have joined forces, and are aiming to collectively walk, cycle or run 5,500 miles by the end of the school term. This amount of miles is the equivalent to climbing Mount Everest!

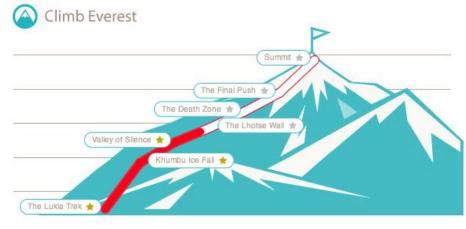
As a collective force, within the staff vs students challenge, we managed to achieve nearly 600 miles. We are expecting a much better turn out this time. Please play your part and support the school with this challenge. You can either walk, cycle or run to be involved. Any journey will help, no matter how small.

How to get involved:

- Walk, cycle or run a certain distance and record via a training app such as Strava, Nike running, Adidas running etc
- Screenshot your results and send to Mr Hurst. Without evidence of your journey we will unfortunately not be able to record your score.
- Check the Instagram story for daily updates. Mr Hurst will send an update weekly, which will be sent out via our Facebook page.

Good luck and please get involved!

Be sure to follow the RVHS PE Instagram for updates: @RVHS PE





The cooking challenge set by Mr Ellis has continued, and many of our dedicated students have participated.

Many of our students this time, chose to bake something sweet, and some of our outstanding submissions included a rainbow cake, cinnamon swirls, and Victoria sponge.



The latest winner of the challenge was Macy Charnock for her butterfly cupcakes!

The cooking challenge is hosted by Mr Ellis and you can participate by contacting him on your Google Classroom Year Group page.







Ethan Abernethy has baked some delicious brownies whilst working from home.



Digital Language Resources for Primary & Secondary Schools

This term, students have been working on Languagenut.com. Language Nut is a fantastic tool which not only supports learning in languages, but also gives us the opportunity to compete with other schools all over the world.

We are very proud to have reached the top 20 and have our sights set on the top 10 in the world!

There has been some sibling rivalry between Evie C and George C who have dominated the top two positions on the leaderboard within Reddish Vale, and Kieran D has leapt up the leaderboard into third place.

RADIS are going to the top three scorers this week, and every week. Let's see if we can get to the top!



Lily Gamble

Student artwork has been a regular feature in our Work From Home Newsletters, and we are extremely impressed with the drawings and paintings that have been done whilst students are partaking in home learning.

We are very pleased to see that many of our students have been developing their art skills during their home learning, using art techniques to draw some amazing masterpieces!

We are very impressed with the work that they are producing for art, and hope that they continue producing excellent work.

Here are just a few examples of the outstanding work shown by some of our art students in year 7 and year 10.



Faith Bull



Ruby Cowling



John Ellis

In English, students have been studying WW1 poetry, specifically Dulce et Decorum est by Wilfred Owen.

Students have produced word clouds as revision resources to remember key themes and context within the poem, as well as using analytic skills to study the poem.

This lovely word cloud was produced by Nathan Callow in year 7.



Dulce Et Decorum Est- Wilfred Owen

He starts the poem off by talking about how exhausted the soldiers are he uses the phrase 'like old beggars under sacks.' This means they are being weighed down by how tired the soldiers are. He also says they are coughing; this suggests that they are sick. In the war you do not get a clean, safe place to live, you get a dirty and dangerous trench to take a nap or eat and drink. The trenches are cold and damp when it rains it fills up with water. You also have to share it with strangers. The next phrase is 'men marched asleep, many had lost their boots'. The first part suggests they are so tired they are sleepwalking. On the other hand the second part says many had lost their boots. If they lost their boots blistery. It was a huge problem when Wilfred Owen wrote this poem back in WW1. The soldiers are so worn out they do not care that they are tired and their feet are bleeding they just want the war to be over. Someone yells out GAS GAS QUICK BOYS!!! This means that it is very dangerous as it is in capital letters so he is shouting it. They put their masks on just in time except for one it says in the poem 'As under the green sea I saw him drowning, in all my dreams in all my helpless sight he plunges at me guttering choking drowning. This suggests that the person is in unspeakable pain and the gas is very toxic. In the next line it says 'Behind the wagon that we flung him in'. The word flung suggests that they did not put him in gently and he cannot feel anything because if he could feel things he would be put in carefully and gently. His hanging face like a devil's sick of sin means that there is no chance of him surviving and Wilfred wants the reader to know it is really dangerous. The phrase 'Incurable sores on innocent tongues' suggests that most of the people die a painful and terrible death in the war. Lastly this poem makes me feel disgusted because thousands upon thousands of people die in each war and it is monstrous that they have to suffer for nothing. It is not just the person who dies who has to suffer but their family and friends. It is really effective how real and horrifying it is to think that they persuade these people to sacrifice their lives just for nothing.

Shay Denniston Rewriting Dulce

Soldiers, tired, exhausted and hopeless, Limping through the mud like injured deer.

Ringing in their ear and an ever growing pain in their feet,

Slowly trying to make it to safety; no man left behind.

A beast, a beast in on the horizon, No cloud could counter this monster as it cuts through the thin cold air, One breath could end it all, Masks masks, no man left behind.

The image taunts me as you lay there suffering and pleading for a miracle, Help help me, those words run circles in my head,

I was frozen like a deer in headlights, My friend I wish you the best.

Is that what you picture as war? Is that who you see as your saviour? You don't know the half of it. They lie, they lie straight to our faces. This is war people will die you could die it, Danger lurks around every corner even some you may not expect.

As well as the home learning taking place by the majority of our students, our key worker's students are still attending and completing work in school, with the support of our dedicated staff. They have been working hard and also spending some of their time on the farm with Mr Andrews.

Please continue to stay safe, keep working hard and remember that we are always here to support you.

Our termly summer newsletter will be produced and sent out during the last week of term, and we hope to see many more brilliant examples of work being completed by our students. The newsletter will be available on our website and we will post a Facebook and Twitter link once this is completed.

Thank you once again for your support, and sending in your wonderful photos and excerpts.

