

Dear Parents and Carers,

As we come to the end of what has been a very unusual and challenging academic year, I wish to thank you for the very supportive approach that you have taken during these exceptionally challenging times.

The forced closure of the school on 23rd March, with the exception of children of key workers, has meant that we have all had to make significant changes in order to continue to support your child, both academically and pastorally.

It has been encouraging to see how well our students and staff have adapted and responded to the various online learning platforms, live lessons and remote exams and assessments introduced in order to maintain a high quality educational programme. During the partial opening, we welcomed back our Yr 10 students who conducted themselves in a mature, positive, safe and sensible manner in and around the building. We appreciate that this has been an anxious time for staff, parents and students so we are pleased that this transition has run smoothly.

At this stage, we are unclear how exams will be administered next year for our Yr 10 students, therefore it is vitally important that we can evidence the engagement rates and quality of work students have been producing during these difficult times and in the future. The end of term assessment process has supported us in identifying gaps and planning to remedy these in the coming year.

Yr 11 examinations

As you will already be aware, exams for Yr 11 students were replaced with centre assessed grades. The outcomes awarded for students will be based on a range of evidence and data including; prior data, mock examinations, non-examination assessments and teacher predictions in order to make a judgement grade that fairly reflects the work students have put in. We wish our students the best of luck and hope that the examination boards will support our decisions.

Results will be published on the 20th August as planned and students will be invited in to school to collect examination results at scheduled times. It is important these slots are adhered to in order to support social distancing measures. If your child is unable to attend, they may contact the school to give consent for alternative methods of collection. Additional career appointments will be available the following day via a booking system for those students requiring support and guidance.

Although provisional plans are in place for a return to school in September we do not know what the local and national picture will be like, therefore we will provide regular updates and

ensure risk assessments are continually reviewed to reflect the latest guidance. The return to school will be managed through a phased introduction during the first week of term to allow all pupils to be given clear advice and guidance regarding the expected standards and expectations in place to keep everyone safe. We have made the decision to extend the staff training to two Inset days on the Tuesday 1st and Wednesday 2nd September. This will be followed by a staggered induction for different year groups for the remainder of the week with the view to a full start to lessons the following Monday. Details of the plans will be shared separately.

Ofsted Inspection

We were anticipating, a visit from Inspectors this year however the temporary suspension of Ofsted inspections has meant that this will be unlikely to happen prior to the New Year. Nevertheless, we may receive a monitoring visit to review our plans to support pupils to bridge any knowledge or curriculum gaps in the Autumn term.

School Building Improvements

Having recently completed the Fire Safety and phase 1 roofing renovations, the school has once again been successful in being awarded an application for two substantial school building improvement grants; one for partial rewiring upgrades and the other a second phase of re-roofing.

Reddish Life

Our students continue to be a credit to the school demonstrating excellent attitudes to engagement through remote learning and showing improved attainment and progress. Although we are unable to share in recognising and celebrating these achievements at the scheduled Awards evening at The Plaza, we have still been able to coordinate weekly and end of term rewards presentations and certificates.

Transition numbers have increased year on year and we look forward to greeting our new intake of students who sadly missed the traditional transition events but have been able to access the virtual tour and welcome videos produced in house. Settling in the new Yr 7 pupils will be a key priority at the start of term.

A new team of student leaders, including Head Boy and Head Girl, have been appointed for next year through a virtual interview process. We are expecting great things from the talented individuals.

We are sorry to say goodbye to the colleagues that leave us this summer and thank them for their contributions to school life. Although we are delighted to welcome an excellent field of new staff members joining our school.

Standards and Expectations

As we finish for the summer holiday can we remind parents and carers that on our return students must, more now than ever, adhere to strict codes of conduct to ensure a safe environment. In light of the new guidance, strict measures will be in place including year group learning zones, break time zones, one way systems, entry and exit procedures. These

new rules and regulations will be clearly explained during the student induction sessions and will be tightly monitored. An enhanced system of CCTV has been installed to supervise this.

Students must be in full uniform coming to, during and returning from school. This includes appropriately wearing a blazer, shirt, tie, regular trousers/skirt and black shoes. Students are not permitted to wear trainers to school and the following items are banned; excessive makeup, mascara, false nails, false lashes, nail varnish, fake tan, jewellery, piercings and illegal items. In order to promote healthy eating energy drinks are banned and unhealthy snacks are restricted to one standard sized portion. Students are advised to bring in their own water bottles, avoiding the need to share water fountains. Mobile phones are not permitted to be used anywhere on site and must be switched off before entering the school gates. These items, along with other banned items, will be confiscated if seen in school. Dropping litter is not permitted and all pupils must clear away trays after lunch. Please support us by reinforcing this with your child and explaining the additional risk factors that failing to follow these simple rules may cause to others.

Uniform checks, with an emphasis on keeping uniform standards high, will take place every morning on the gate. Bag searches occur on the gate each morning alongside random spot checks to ensure pupil safety. We trust you will support us with this preventative measure.

Attendance matters and so does punctuality. If students are not attending school, they are limiting their ability to achieve and will fall further behind their peers. This can also lead to educational penalty notices being issued.

We understand that this has been a difficult time for many of our families; therefore, we have additional support measures in place to assist students with any pastoral or wellbeing concerns. Thank you to all parents and carers that continue to support us in further improving the school and keeping these standards high to give our students the best possible opportunities to thrive and strengthen community relationships.

Stay safe and have a lovely summer.

Linda Hanson

Laptop Donations

A local school wear supplier, Rowlinson Knitwear, has kindly donated 3 laptops to our school to give to students who are struggling to access a computer to complete home learning remotely. We are very grateful for this very kind gesture, and the laptops have been distributed to three of our students to help them to complete their online learning.



UKMT Maths Challenge

The UKMT Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting and tricky maths problems. Some of our best Mathematicians at RVHS in KS4 have sat the intermediate challenge earlier in the year with some excellent results.

Our KS3 students have sat the challenge online on Thursday 26th May and we await the results, which will arrive on 8th July. If the real papers are anywhere near as good as the practice papers that have been submitted, we will see lots of students achieving awards.

Well done everyone!
Mr S Hodgson



**United Kingdom
Mathematics Trust**

Real Life Maths Challenge

Pupils have been getting to grips with some of the maths that has been involved in the media during lockdown. Some of the questions raised were:

“Why is Joe Wicks wrong to be surprised at rolling the same score of 6 with 2 dice for his workout exercise selections?”

“Exactly how long will the queue for school be if 2 metres social distancing remains?”

“What would be the infection rates at Christmas if the R number was 0.9 or 1.1?”

We saw some superb answers from students. With raffle tickets awarded for the correct answers. After the prize draw, the winners, who will each receive a £10 Amazon voucher, are:

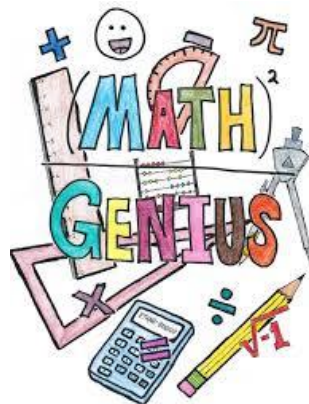
Year 7 – Sinaya Alakbarli and Macy Bradbury

Year 8 – Natanya Ratnaraj and Jutawan Munmueang

Year 9 – Caitlin Bell and Aimee Humphreys

Year 10 – Macie Charnock

Congratulations to all of you!
Mr B Matthews.





Cooking Challenge

We have seen many more delicious bakes, as our students continued participating in Mr Ellis' cooking challenge. We are extremely pleased with the amount of students who have continuously been sending in submissions throughout the duration, and seeing various different winners of the challenge.

Congratulations to everyone who has participated in the challenge. We are very impressed with the talent that has been shown by all of you.



Stockport Normandy Veterans Competition

As part of our VE day preparations and celebrations, Year 8 and Year 9 were given the opportunity to enter The Stockport Normandy Veterans writing competition. This is a competition to write an essay about the historical importance of WW2. We had over 50 entries from our students that were sent off to the local competition and I am pleased to announce that we were the winning school this year.

Furthermore we had 6 individual winners, from our school, who will receive their prizes soon. In addition, 10 of our entries have now been sent off to the National Competition.

Watch this space to find out who the individual winners were and to find out how we did in the National Competition.



Everest Challenge

Our PE department set the challenge to collectively walk, run and cycle the equivalent distance as the height of Mount Everest.

Well done to everyone who has participated in the challenge – Up to now, we have achieved 922.4 miles in total!

Please don't forget to follow the PE Instagram @RVHS_PE for updates.

Language Nut

Reddish Vale are up and running with Language Nut for German, Spanish and French. Having joined the platform less than 2 months ago, we have already reached the top 20 schools in the world!

We currently have one of our year 8 pupils, Kieran, in the top 50 in the world, competing against pupils in international schools and private schools, flying the flag for our school, so a massive congratulations to him.

Language Nut is a superb analytical tool for understanding vocabulary, grammar and topics that our pupils can improve on.

If you have any questions regarding the platform, please email Mrs Harrison at a.harrison@reddish.stockport.sch.uk



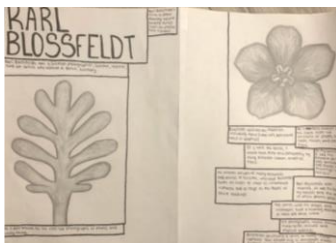
4EVER Manchester Kellogg's Breakfast Club Donation

Thank you to the very generous Forever Manchester for accepting our bid to Kellogg's Breakfast Club Grants Programme, which has resulted in a very generous donation of £1000 to help us feed children in our school at breakfast time. It's lovely to see the amazing work and generosity.

Artwork

Our students have continued producing excellent art work in the form of graffiti, natural forms and aboriginal art.

Here are just a few examples of the outstanding work that has been produced by our students whilst they have been learning from home.



Century Tech

We are now up and running with Century Tech Software, which is an online tool that will help your child to picture their strengths and targets across English, Maths and Science. It provides a very unique insight into your child's knowledge understanding, skills and areas for improvement. It is specifically catered to your child's needs, using a state of 'artificial intelligence'.

If you have any questions regarding the platform, please contact Mr Whoriskey by email at m.whoriskey@reddish.stockport.sch.uk or speak to your child's subject teachers, and if there are any technical issues, please contact our Google Classroom support email at googleclassroom@reddish.stockport.sch.uk



CENTURY
INTELLIGENT LEARNING™



cashforkids

Cash for Kids Donation

Thanks to the amazing Cash for Kids organisation who have very kindly donated over £1000 to Reddish Vale High School to help our families.

We have been arranging for vouchers to be sent out before the end of this term. It's amazing to see such fantastic work being done to support schools in such challenging times.

Forest Schools

During the school closure period, a team of staff have been working on improving our forest school site, which had become very overgrown after not being used for some time. We organised a huge clean up mission, which involved getting rid of the weeds, cutting back trees, clearing the pond and having a general clean up of the area. It is now looking so much better. We have asked some local businesses for donations of gravel and chippings and plan on also including a fruit and veg patch where we can grow our own crops.

We would like pupils to be able to use the area for forest school activities, building tents, making camp fires and other fun outdoor activities to encourage learning outside the classroom.

We are excited to see how it develops over the next few months!



Farm Update



There are some new additions to the farm, which we are very excited about. Firstly, one of our goats, Athena, has given birth to twins!

As well as this, we have just adopted two new rabbits from the RSPCA called Lloyd and Bella, and although they have not had the best start in life, they are loving their new home on our school farm.

Follow our farm Instagram @rvhsfarm for updates!

Six Workshop

Last month some of our student performers were given the fantastic opportunity to participate in an online professional musical theatre workshop!

The workshop was delivered by Jodie Steele who is one of the stars of Six the Musical, where she plays Katherine Howard. The pupils worked really hard and reminded us how talented they are, even in lockdown!



Student Leadership Team

Having spent a highly enjoyable day interviewing prospective Head students, Mrs Hanson, Miss Rockey and Mrs Evans were blown away by the quality of their applicants and the thoughtful and considerate responses to the questions. It is clear that this period has turned some very promising students into more rounded, mature and empathetic young people who we are so proud to have as ambassadors for our school.

The whole process made us feel proud to represent such wonderful young people who put others first and will no doubt go on to make a positive difference to the lives of others. Well done and thank you to all our applicants and congratulations to the newly elected team student leadership team.

Students applied for the role of prefect and/or the Head Boy/Girl or House Captains team submitting letters of application via Google Classrooms. We were delighted to send confirmation letters to our successful prefects and students who had applied for the Head Student Team were invited to a virtual interview with Mrs Hanson,

Mrs Evans and Miss Rockey. The standard of application was extremely high and we were so impressed with the preparation of all candidates. It is always a very difficult task, as there are so many applications. You can see the team below:



This year, as well as our traditional roles, we are pleased to announce that we have also introduced the Student Leads of Culture and Diversity, and Wellbeing.

We would like to thank all students for applying and for being so prepared, particularly given the circumstances this year.

Our Head Girl and Head Boy have also written speeches to introduce and tell you a little bit about themselves.



Hello everyone, I'm Meisha and I am Head Girl at Reddish Vale.

I am looking forward to working with the Prefect Team so we can take on lots of brand-new ideas and have a positive impact on the school. I've really enjoyed my time at this school. Whilst being here, I've taken part in school shows such as Elf and Mary Poppins, been on school trips to Holland and London, taken part in after school clubs including Debate Mate and have played on the school netball team. My favourite subjects are Dance, Drama and Music. Taking part in Performing Arts at school has made me realise that it is something I would love to do in the future.

I have so many memories from my time here and am so grateful for the other students and the teachers that have made my journey so amazing!

Outside of school, I love spending time with my family and friends. I also spend a lot of my time at gymnastics, where after 8 years of competing myself, I now coach others. I do still love to spontaneously flip around my house though! Please approach me if you have any ideas or concerns at school and I will be happy to talk with you!



Hello, my name is Rowan Gilburt and I have been appointed as the next head boy of Reddish Vale. I'd like to take this time to introduce myself and tell you a little bit about me. I have two older brothers, a 20 year old and a 17 year old, as well as a 5 year old dog named Martha. Both of my brothers as well as my Dad went to Reddish Vale so it has been a part of my life for a long time now.

Outside of school, I have several hobbies and interests but my biggest hobby is definitely movies. My absolute favourite movie of all time is 'Ferris Bueller's day off' but some of my other favourite movies include 'Back to the Future', 'Shaun of the Dead' and 'Hot Fuzz'. I spend a lot of time listening to music with my favourite band being

'The Killers'. I play the keyboard and a little bit of bass guitar. I come from a very musical family with both of my parents as well as my brothers playing instruments. I enjoy watching and playing (although I'm not very good) football and support Manchester City, the superior Manchester team.

Inside of school, I have always had a love for citizenship and continue to do it for GCSE and hope to one day have a career in the law industry. Citizenship always has been my favourite subject but I also love biology and music amongst others. One of my favourite aspects of school is the social side to it, both with my friends and the teachers. I have met some very interesting and fun people in the form of my teachers which often leads to increased classroom engagement and a generally more positive atmosphere around the school. As Head Boy I hope to implement ideas that I myself have as well as make sure that everyone is heard and that anyone who has an idea for how the school can be improved is able to get it across. I also think that there are opportunities for the school to improve on what is already doing very well. An example of this is community engagement through the likes of the PE departments and Farm Instagram pages which allow the easy sharing of information, school success and other forms of engagement. I hope to make other departments follow in the footsteps of the PE department and farm who have done an excellent job with their Instagram pages, particularly during this strange period.

I hope this has shown you a bit more about me and I look forward to hopefully seeing you all soon.

