

### Intent

In History, we explore the events of the past and the important lessons we can learn from them. We encourage all students to be independent learners; not to believe what they are told but to research and examine the evidence for themselves. We aim for all students to discover a passion for learning about the events of the past and finding out how these have shaped the present. We focus on developing students' knowledge retention, literacy that allow that to demonstrate their understanding and help them to reach their own judgements. We want all students to develop the transferable skills they need to improve within history, the wider curriculum and to access further education.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<b>History Skills</b> Students will complete a basic skills unit that allows them to develop the tools they need to access the history curriculum. They will cover key historical concepts such as chorology, inference and source work.	<b>The Anglo-Saxon and Normans</b> Students will explore life in Anglo-Saxon England, the rivals for the throne and the Norman conquest. Students will continue to build on the history skills covered in half term 1.	<b>Later Medieval England</b> During this unit students will explore the power of religion versus the power of the crown. They will find out about key events such as the murder of Thomas Beckett.	<b>The Black Death</b> Students will continue to find out about life in the middle ages through a case study unit on the Black Death. Students will discover the bizarre causes and cures that were used at the time.	<b>The Tudors</b> Students will find out more about this famous group of Kings and Queens whilst also exploring Tudor life including crime and punishment. Students will also explore the early stages of the British Empire.	<b>The Stuarts</b> Students will discover the explosive era of the Stuarts. They will investigate events such as the civil war, execution of Charles 1, witchcraft and the Gunpowder plot.
Year 8	<b>Slavery</b> Students will gain an insight to slavery through time before learning about transatlantic slavery.	<b>The British Empire</b> Students will build upon their understanding of the British Empire that they started to explore during the Tudor and	<b>The Industrial Revolution</b> Students will find out about Stockport and Manchester's role in the Industrial Revolution. They will look at local case studies of life in the mills and explore the	<b>WW1</b> Students will find out about the causes of WW1 and some of the main events	<b>WW2</b> At the start of this unit Students will study the aftermath of WW1 and how this led to WW2. Students will then explore a number of	<b>The Holocaust</b> Students will find out about pre-war Jewish life, the events of the Holocaust and the lasting impacts.

		Slavery unit. They will explore the growth and decline of the empire before reaching a judgement on whether the British Empire was good or bad.	transport revolution and the Great Exhibition.	that took place. Students will reflect on the impact of war on the soldiers in trenches and the impact on those left back at home. Students will consider how the empire and commonwealth supported the war effort.	events during WW2 and will reach a judgement on whether certain events constitute war crimes.	
Year 9	<b>Post War Change in Britain</b> In this unit students will explore the impacts of WW2 on Britain. They will also find out about the development of the NHS, the impacts of immigration, changes for women and the youth revolution.		<b>Crime and punishment through time c1000-present</b> During this thematic study of crime, punishment and law enforcement through time. Students will explore change and continuity from the medieval period to the modern day. Students will discover the facts about a number of case studies including the Gunpowder Plot, Witchcraft and Pentonville Prison.			<b>Historical environment –Whitechapel c1870-c1900: Crime, policing and the inner city.</b> This unit will include finding out about the local context of Whitechapel, exploring policing techniques and how this led to Jack the Ripper getting away with his crimes.
Year 9	<b>Humanities Unit – Migration through time (Thematic Study)</b> Students will complete a unit that looks at migration through time and how this has shaped the country we live in. They will explore the different factors that led to migration and the impacts it had. There will also be a focus on the impacts of migration on Manchester and Stockport.					
Year 10	<b>Anglo-Saxon and Normans c1060 – 1088</b> This part of the GCSE is a depth study that covers a short period of time. It requires students to know about society, people and events in detail. Students will explore life in Anglo-Saxon England, the Norman Conquest and how life changed under Norman rule.			<b>Weimar and Nazi Germany 1918-1939</b> This part of the GCSE is a modern depth study. Students are required to know about a historical situation in detail. In this unit, they will explore different aspects within this period, such as social, economic, political, cultural and military and how they interact with each other. Students will find out about life in Germany after WW1 and how this led to the rise of		

			the Nazi party. They will then look at what life was like for different groups of people within Nazi Germany.		
Year 11	<b>Weimar and Nazi Germany</b> Continued from Year 10	<b>Superpower relations and the Cold War, 1941-91</b> This part of the GCSE is a period study that requires students to analyse the events surrounding important developments and issues in the Cold War. Students will look at the growing tensions between the superpowers, the main events of the cold war and how the Cold War ended.	<b>Revision</b> - Students will complete a number of revision activities to prepare for their final exams. The recap course content and exam skills. Students will also take part in practice exam papers.	<b>Final examination preparation</b> - Students will be taking their GCSE exams and completing final exam skills.	N/A

## Enrichment

Stockport Normandy Veterans Legacy Event

London Trip – Explore crime and punishment in the capital city

Contribution to students social, moral, spiritual, cultural, personal development & wellbeing				
Social	Moral	Spiritual	Cultural	Personal development & wellbeing
<b>Spiritual</b> education through history involves the students reflecting on the mystery of the past and the events which have shaped the world today. Students are able to discover the significance that certain people such as Mahatma Gandhi and Adolf Hitler had and the different interpretations that can occur from one event. History also	<b>Moral</b> development encourages students to question and comment on moral dilemmas. Students can empathise with the story of right and wrong and decisions that people have made based on their situations.	<b>Social</b> education brings the contributions of the past closer to the present and allows our students to think about how these things have shaped today's society. Through group work and role play, students are encouraged to express themselves and communicate more	<b>Cultural</b> development enables students to discover the links between societies and reflect on multi-culturalism. Through the teaching of British, European and World History, students can develop an empathy for different cultures and traditions.	Students in history are aware of the assessment objectives and how they will be assessed. They track their own progress for each unit and write reflections on each half term. History students are encouraged to be independent learners with online learning platforms in place to support work at home. Quiet work spaces are provided for students at lunch if requested to support their learning.

allows students to engage with artefacts and become closer to the past.		effectively with each other.		Pupils are given strategies to revise and prepare during exams to support their wellbeing.
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**Careers / Gatsby benchmark links**

Links to careers / jobs	Careers talk (possible contacts)	Career & labour market information	Workplace visit	Encounters with further / higher education
History display in the department shows links to careers and further education.	Links to Stockport veterans		Trips to historical sites allow students to see some of the careers linking to history in action.	Arranging for two past pupils to come and present to year 10 about college life and history courses.

Modified March 2021