



PERSONAL GROWTH | ACADEMIC EXCELLENCE

## French curriculum overview

### Curriculum intent:

In the Languages department, our vision is to develop language learners who are passionate linguists with a strong awareness of the culture of French, German and Spanish speaking countries. Pupils will have a sound understanding of language and grammar and will be able to apply it in new contexts; gaining lifelong linguistic skills that will support their education and career prospects. Our curriculum, which is both grammatical and thematic in approach, ensures learners will receive an education that is rich in cultural references and transferable language skills. Pupils will gain experience and hone the four main skills (reading, writing, speaking and listening) and will have a sound understanding of customs and traditions in French speaking countries.

Autumn Term

Spring Term

Summer term

Year 7	<p><b>Contexts</b></p> <p>Talking about likes and dislikes Talking about possessions Describing yourself and others</p> <p><b>Grammar</b></p> <p>the definite article (<i>le, la, l', les</i>) –er verbs (singular) Avoir present singular Using adjective agreements The verb être – present singular Present tense singular aimer and s'appeler</p>	<p><b>Contexts</b></p> <p>Talking about school and subjects and giving opinions Numbers 0-60 Telling the time Days of the week Describing the school day Talking about food Talking about winter celebrations.</p> <p><b>Grammar</b></p> <p>Asking questions with intonation and with est-ce que. Using c'est plural adjective Revisiting avoir and être and aimer. Using détester and préféré Using the negative n'aime pas/ using « er » verbs and use of "on" form using the partitive article (<i>du/de la/de l'/des</i>)</p>	<p><b>Contexts</b></p> <p>Describing how we use technology in our freetime Talking about which sports you play Talking about activities Describing what I and others like doing</p> <p><b>Grammar</b></p> <p>Er verbs full paradigm Jouer à plus sport Using faire de plus activity Using the infinitive after <i>aimer/adorer/détester pronouns</i></p>	<p><b>Contexts</b></p> <p>Talking about your town/village Asking for and giving directions using Où. Using Aller to talk about where you're going and using time markers Asking someone to go somewhere Saying what you can do in town</p> <p><b>Grammar</b></p> <p>Using <i>il y a .../il n'y a pas de ...</i> <i>à</i> + the definite article <i>aller</i> (present tense) Vouloir + infinitive - Using <i>je veux/tu veux</i> + infinitive Pouvoir+ infinitive-Using <i>on peut</i> + infinitive</p>	<p><b>Contexts</b></p> <p><i>Talking about holiday plans</i> Talking about getting ready to go out Ordering in a French café Saying what you would like to do</p> <p><b>Grammar</b></p> <p><i>Aller and Faire (full paradigm)</i></p> <p><i>en feminine countries</i> <i>au – masc countries</i> <i>aux pl</i> reflexive verbs – singular revision of numbers and new numbers to 80 the near future tense – je vais + infinitive je voudrais+ infinitive</p>	<p><b>Contexts</b></p> <p>Talking about reading The day in the life of your parents/French baker Talking about animals Writing a poem Describing a painting</p> <p><b>Grammar</b></p> <p>Using IR verbs : finir Choisir grandir maigrir Reussir Sortir ouvrir dormir Using re verbs The perfect tense</p>
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Year 8	<p><b>Contexts</b></p> <p>Talking about television programmes</p> <p>Talking about films</p> <p>Talking about reading</p> <p>Talking about the internet</p> <p>Talking about what you did yesterday evening</p> <p>Giving opinions on films, TV shows and books</p> <p><b>Grammar</b></p> <p>the present tense: <i>regular –er verbs</i></p> <p>negatives: <i>ne ... pas, ne ... jamais</i></p> <p><i>the present tense of avoir and être</i></p> <p><i>–ir and –re verbs</i></p> <p>the present tense: <i>aller</i> and <i>faire</i></p> <p><i>the perfect tense</i></p>	<p><b>Contexts</b></p> <p>Saying what can be done and what you did in Paris</p> <p>Saying when you did things</p> <p>Understanding information about a tourist attraction</p> <p>Saying where you went and how</p> <p>Interviewing a suspect</p> <p>Talking about things you've done and things you usually do</p> <p><b>Grammar</b></p> <p>the perfect tense: regular verbs</p> <p>the perfect tense: negative forms</p> <p>The perfect tense of irregular verbs</p> <p><i>c'était/j'ai trouvé ça + adjective</i></p> <p>the perfect tense with être</p> <p>asking questions in the perfect tense</p> <p>using the present and the perfect together.</p>	<p><b>Contexts</b></p> <p>Talking about personality</p> <p>Talking about relationships</p> <p>Talking about music</p> <p>Agreeing, disagreeing and giving reasons</p> <p>Talking about clothes</p> <p><b>Grammar</b></p> <p>Adjectival agreement</p> <p>Reflexive verbs</p> <p>Possessive adjectives</p> <p>The present tense <i>venir</i></p> <p>The near future</p> <p>Using the past, present and near future</p>	<p><b>Contexts</b></p> <p>Describing where you live</p> <p>Describing a home</p> <p>Talking about meals</p> <p>Discussing what food to buy.</p> <p>Talking about an event</p> <p><b>Grammar</b></p> <p>irregular adjectives: <i>beau, vieux, nouveau</i></p> <p>comparative adjectives</p> <p>using prepositions</p> <p>the partitive article</p> <p><i>boire</i> and <i>prendre</i></p> <p><i>il faut + infinitive</i></p> <p>quantities with <i>de</i></p> <p>using three tenses (present, perfect, near future)</p>	<p>Revision of contexts and grammar from the previous terms</p>	<p>Revision of contexts and grammar from the previous terms</p>
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Year 9	<p><b>Context</b></p> <p>Family and describing people Places in town, activities and times Talking about friends and what makes a good friend. Talking about family relationships. Making arrangements to go out Describing a day out</p> <p><b>Grammar</b></p> <p>Adjectival agreement The present tense: <i>avoir</i> and <i>être</i> Definite and indefinite articles Prepositions The verb <i>aller</i> The preposition <i>à</i> The present tense: regular <i>-er</i> verbs Adjectival agreement: irregular adjectives Reflexive verbs Possessive adjectives The near future tense Asking questions The perfect tense</p>	<p><b>Context</b></p> <p>Leisure activities Cinema and films.</p> <p><b>Grammar</b></p> <p>Er verbs in the perfect tense with <i>avoir</i> Ir and re verbs in the perfect tense Irregular verbs in the perfect tense Verbs with <i>être</i> in the perfect tense Reflexive verbs Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer, adorer, préférer</i> and <i>détester</i></p>	<p><b>Context</b></p> <p>Talking about sport Talking about using technology Discussing reading habits and music Talking about television programmes Talking about a night out with friends</p> <p><b>Grammar</b></p> <p>The verb <i>faire</i> <i>depuis</i> + present tense Using the correct preposition after the verbs <i>jouer (au / à la / à l' / aux)</i> and <i>faire (du / de la / de l' / des)</i> Irregular verbs in the present tense Using negatives Comparative adjectives The perfect tense</p>	<p><b>Context</b></p> <p>Revision of the units to date Talking about food and meals Discussing clothes and what to wear</p> <p><b>Grammar</b></p> <p>Revision of the grammar of the units to date Saying 'some' using <i>du / de la / de l' / des</i> Irregular verbs <i>boire</i> and <i>prendre</i> <i>Adjectives f colour</i></p>	<p><b>Context</b></p> <p>Describing your daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a specific meal Describing family celebrations</p> <p><b>Grammar</b></p> <p>Modal verbs <i>devoir</i> and <i>pouvoir</i> Using - <i>quel / quelle / quels / quelles / ce / cet / cette / ces</i> Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i> The present and near future tenses Using past, present and future tenses The imperfect</p>	<p><b>Context</b></p> <p>Revision and assessment</p> <p><b>Grammar</b></p> <p>Revision and assessment</p>

Year 10	<p>De la ville à la campagne (GCSE theme: Local, national, international and global areas of interest )</p> <p><b>Contexts</b> Talking about where you live and what you can do there Revising places in a town and asking the way Describing a region Finding out tourist information Discussing plans and the weather Talking about your town, village or neighbourhood</p> <p><b>Grammar</b> Using on peut+ infinitive The imperative Irregular adjectives The superlative Asking questions Using si clauses Negatives Using the present tense and the imperfect tense together</p>	<p>De la ville à la campagne (GCSE theme: Local, national, international and global areas of interest )</p> <p><b>Contexts</b> Revision Talking about what you normally do on holiday Dealing with a hotel stay Talking about travelling</p> <p><b>Grammar</b> <b>Revision</b> Saying 'in' or 'to' with countries Questions with inversion The comparative</p>	<p>Le grand large... (GCSE theme: Local, national, international and global areas of interest)</p> <p><b>Contexts</b> Saying what you do and did on holiday Ordering in a restaurant Talking about holiday disasters Revision</p> <p><b>Grammar</b> Reflexive verbs Expressions with avoir Using three tenses Using si sentences Using avant de + infinitive Using il faut+ infinitive Revision</p>	<p>Le grand large... (GCSE theme: Local, national, international and global areas of interest)</p> <p><b>Contexts</b> Revising school subjects and talking about your timetable. Giving opinions on school subjects and facilities Talking about your school and school in France Discussing rules and regulations Discussing healthy and unhealthy living</p> <p><b>Grammar</b> School subjects with <i>aimer / adorer / détester</i> School subjects with <i>avoir</i> <i>Direct object prnouns.</i> The present tense: <i>ils</i> and <i>elles</i> <i>using il faut and il est interdit de adverbs</i></p>	<p>Au collège (GCSE theme: Current and future study and employment)</p> <p><b>Contexts</b> Talking about school activities Talking about successes at school</p> <p><b>Revision</b></p> <p><b>Grammar</b> The imperfect tense Giving opinions in different tenses. Revision</p>	<p>Au collège (GCSE theme: Current and future study and employment)</p> <p><b>Contexts</b> Revision and assessment</p> <p><b>Grammar</b> Revision and assessment</p>
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Year 11	<p>Bon travail! (GCSE theme: Current and future study and employment)</p> <p><b>Contexts</b></p> <p>Revision and assessment Talking about jobs Discussing work preferences Talking about plans, hopes and wishes Talking about how you earn money</p> <p><b>Grammar</b></p> <p>Revision and assessment Job nouns The conditional Using the present, perfect and conditional</p>	<p>Bon travail! (GCSE theme: Current and future study and employment)</p> <p><b>Contexts</b></p> <p>Discussing work experience Talking about what makes you tick and what concerns you Discussing the weather and natural disasters Talking about protecting the environment Revision</p> <p><b>Grammar</b></p> <p>The perfect and imperfect tenses Verbs followed by <i>à</i> or <i>de</i> Using <i>on doit</i> and <i>on peut</i> + the infinitive Revision</p>	<p>Un œil sur le monde (GCSE theme: Local, national, international and global areas of interest)</p> <p><b>Contexts</b></p> <p>Discussing ethical shopping Talking about volunteering Discussing big events</p> <p><b>Grammar</b></p> <p>Understanding the passive Emphatic pronouns Using three time frames.</p>	<p>Revision and Assessment</p> <p>Could use the following, with their corresponding digital resources:</p> <p><b>Contexts</b></p> <p><b>Revision and practice assessment</b></p> <p><b>Grammar</b></p> <p><b>Revision and practice assessment</b></p>	<p>Revision, Practice Papers and Exams</p> <p><b>Contexts</b></p> <p><b>Revision and assessment</b></p> <p><b>Grammar</b></p> <p><b>Revision and assessment</b></p>	<p>GCSE Theme: Exam skills</p>
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Contribution to students social, moral, spiritual, cultural, personal development & wellbeing				
Social	Moral	Spiritual	Cultural	Personal Development and Wellbeing
Journee de la femme	Ovida Delect – LGBTQ History Month	Laïcité – positives and negatives	Celebrations and festivals covered year 9 French	Healthy living
Global Warming	Le Pacs civil partnership in France	Pupils learn vocabulary pertaining to a variety of religious festivals and places of worship	Sampling French Food	Telling the time
Sweatshops	Malala Yousef in French		Listen to a wide variety of francophone Music	Sport
Homelessness	Talking about relationships with people/ people you admire		Look at French cinema	Free time
Community projects	Qualities of a good friend		Explore a variety of French cultural traditions (Christmas, le jour du poisson)	Using technology, screen time and online safety
Personal relationships			French school vs UK school	Volunteering
Recycling			Pupils encouraged to listen to French radio, podcasts and tv/film using online resources	Applying for jobs
			Cultural trip to France	Future projects after school
				French in the modern world – links to career paths
				Speaking in front of others

Careers / Gatsby benchmark links				
Links to careers / jobs	Careers talk (possible contacts)	Career & labour market information	Workplace visit	Encounters with further / higher education
<p>Languages display in the department shows links to careers and further education. KS3- When discussing criteria links are made to soft skills needed for all industries. At parents' meetings in year 8 we discuss languages at KS4 and possible career relevance. KS4 – the topic of work and careers and the usefulness of languages is part of the curriculum</p>	<p>Video recording features interview with Stockport business leader explaining value of languages skills in the work place.</p>	<p>Regular research by staff are undertaken to explore the changes in the languages labour market and regularly inform pupils.</p>	<p>To be developed when restrictions lifted.</p>	<p>3 successful year 11 applications for the Cambridge University course which has regular sessions to develop language skills and encourage university languages applications. Presentation via video from languages graduate about the value of learning languages and the richness of experiences it brings. Trainee teachers from The MMU contribute enrich students' understanding of the career options for languages.</p>