



PERSONAL GROWTH | ACADEMIC EXCELLENCE

Citizenship curriculum overview

Curriculum Intent:

The Citizenship curriculum aims to provide students with academic excellence and understanding required to play an active role in society today and understand our key values in Britain. The skills and content covered are both inclusive and aspirational, inspiring students to challenge their limits, and understand the principles outlined in the Citizenship National Curriculum, alongside additional units which help students to understand what is happening around the world. The curriculum explores a variety of real life issues, and focus' on students' personal growth, whilst learning and respecting the views of others around them.

Note 1 : Due to the complexity of the content covered in year 10 & 11, a number of lessons are required to teach the sub topics in each unit

Note 2 : The order of delivery may be amended due to covid catch up and addressing knowledge gaps

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Refugees <i>Human rights (including British Values)</i> <i>What is a refugee?</i> <i>Time to flee role play</i> <i>Options for refugees</i> <i>Mid unit assessment</i> <i>MAD time & reflection</i></p>	<p>Refugees <i>Refugee boy</i> <i>Refugee boy</i> <i>Refugee boy</i> <i>End of unit assessment</i> <i>MAD time & reflection</i></p> <p>PSHE PSHE</p>	<p>Global Issues <i>Chaga & the chocolate factory</i> <i>Improving the lives of cocoa farmers</i> <i>Rana Plaza tragedy</i> <i>Mid unit assessment</i> <i>MAD time & reflection</i></p>	<p>Global Issues <i>Child soldiers</i> <i>Case study: Ishmael Beah</i> <i>End of unit assessment</i> <i>MAD time</i></p> <p>PSHE PSHE</p>	<p>Active Citizenship <i>Case study 1: Black Lives Matter</i> <i>Case study 2: Suffragettes</i> <i>Speech writing</i> <i>Mid unit assessment</i> <i>MAD time & reflection</i></p>	<p>Active Citizenship <i>Speech writing</i> <i>Speech delivery (assessment)</i> <i>MAD time & reflection</i></p> <p>PSHE PSHE PSHE PSHE</p>

Year 8	<u>Crime</u> Age of criminal responsibility Age of criminal responsibility debate Young offenders Sentencing & punishment Mid unit assessment MAD time & reflection	<u>Crime</u> Purpose of prison The court system You be the judge End of unit assessment MAD time & reflection PSHE PSHE	<u>Politics</u> Democracy Parliament Role of the monarchy Mid unit assessment MAD time & reflection	<u>Politics</u> Political parties Mock election Mock election End of unit assessment MAD time	PSHE PSHE <u>Active Citizenship</u> Making change Campaign methods Campaign	<u>Active Citizenship</u> Campaign Campaign (assessment) MAD time & reflection PSHE PSHE PSHE PSHE
Year 9	<u>Human rights in action</u> Leadership styles Human Rights Right to equality Right to life Freedom from slavery Right to privacy	<u>Human rights in action</u> Right to seek safety Freedom of speech Right to public assembly Right to education Right to a family Our responsibilities	<u>Human rights in action</u> Communities Religious understanding Changing UK population Migration Identity	<u>Living in modern Britain</u> Discrimination Discrimination & law Community cohesion Human rights Human rights documents Political rights	<u>Living in modern Britain</u> Legal rights Employment rights Consumer rights Balancing rights Local councils	<u>Current issues</u> At the discretion of the class teacher – based upon current affairs
Year 10	<u>Democracy at work in the UK</u> Elections Voting systems Political parties MPs Power Parliament Law making	<u>Democracy at work in the UK</u> Is the UK democratic? House of Lords reform Governing the UK Devolution Budgets	<u>How the law works</u> What is law? Criminal vs. civil Civil disputes CJS CPS Criminal courts	<u>How the law works</u> Sentencing Youth Justice Prison Reoffending Crime reduction Citizens' responsibilities	<u>Paper 1 mock exam preparation</u> This unit focuses on recapping key content and exam practice in preparation for the paper 1 mock exam. The introduction of this unit has demonstrated a real impact on knowledge retention of paper 1 content for the year 11 exams.	<u>Paper 1 mock exam preparation</u> This unit focuses on recapping key content and exam practice in preparation for the paper 1 mock exam. The introduction of this unit has demonstrated a real impact on knowledge retention of paper 1 content for the year 11 exams.

Year 11	<p><u>Power and influence</u> <i>Playing a political role</i> <i>Voter engagement</i> <i>Degrees of democracy</i> <i>Digital democracy</i> <i>Pressure groups</i> <i>Trade Unions</i> <i>Charities</i> <i>Media</i> <i>Freedom of Press</i> <i>Informing or influencing?</i> <i>Press behaving badly</i></p>	<p><u>Power and influence</u> <i>Investigative journalism</i> <i>PG, public & media</i> <i>European Union</i> <i>EU organisation</i> <i>Commonwealth</i> <i>NATO</i> <i>United Nations</i> <i>WTO</i> <i>International justice</i> <i>War & conflict</i> <i>NGOs</i></p>	<p><u>Taking action</u> <i>Choosing an issue</i> <i>Secondary research</i> <i>Primary research</i> <i>Types of data</i> <i>Opinions</i> <i>Campaign methods</i> <i>Planning action</i> <i>Action plan</i> <i>Evaluation</i> <i>Skills reflection</i></p>	<p><u>Exam preparation</u> <i>This unit focuses on recapping key content and exam practice in preparation for the GCSE examinations.</i></p>	<p><u>Exam preparation</u> <i>This unit focuses on recapping key content and exam practice in preparation for the GCSE examinations.</i></p>	
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Updated November 2021