



PERSONAL GROWTH | ACADEMIC EXCELLENCE

GERMAN curriculum overview

Curriculum intent:

In the Languages department, our vision is to develop language learners who are passionate linguists with a strong awareness of the culture of French, German and Spanish speaking countries. Pupils will have a sound understanding of language and grammar and will be able to apply it in new contexts; gaining lifelong linguistic skills that will support their education and career prospects. Our curriculum, which is both grammatical and thematic in approach, ensures learners will receive an education that is rich in cultural references and transferable language skills. Pupils will gain experience and hone the four main skills (reading, writing, speaking and listening) and will have a sound understanding of customs and traditions in German speaking countries. We are continuing with an approach based on knowledge, phonics, vocabulary and grammar with year 7, adapting this to a more communicative approach in years 8 and 9 before embarking on the GCSE course.

	Autumn Term		Spring Term		Summer term	
Year 7	<ul style="list-style-type: none"> Introducing yourself Learning how to pronounce German words Counting to 19 Using the verb sein (to be) Using the German alphabet Using the verb wohnen to say where you live Describing your character Using mein(e) and dein(e) 	<ul style="list-style-type: none"> Talking about pets Using pronouns Talking about 'superpets' Using kann + infinitive Talking about family members and age More practice of present tense verbs Describing family members Using adjectives with nouns 	<ul style="list-style-type: none"> Talking about which sports you play Using gern with the verb spielen Talking about leisure activities Giving your opinion Talking about how often you do activities Using correct word order Developing prediction strategies 	<ul style="list-style-type: none"> Talking about school subjects Using weil to give reasons and opinions Talking about days and times More about word order Describing your teachers Using Sie and Er 	<ul style="list-style-type: none"> Saying what there is/isn't in a town Using es gibt + ein/kein Using ich möchte to say what you would like Buying snacks and drinks More practice with euros and cents Talking about holiday plans Using werden to form the future tense 	<ul style="list-style-type: none"> Saying what souvenirs you want to buy Revision and assessment Project work

	<p>Asking and answering questions about your belongings</p> <p>Using the verb haben + the indefinite article</p> <p>Preparing a poster presentation</p>	<p>Talking about birthdays</p> <p>Using ordinal numbers (first, twentieth, and so on)</p> <p>Developing speaking skills</p> <p>Practising asking and answering questions</p>	<p>Understanding longer listening texts</p>	<p>Talking about school facilities and rules</p> <p>Using the prepositions in, an, auf, neben</p>	<p>Understanding longer, more varied spoken texts</p> <p>Focusing on high-frequency words</p>	
<p>Year 8</p>	<p>Context To ask and say your name. To ask and say how you feel. To give reasons for how you feel Talking about which sports you play Using gern with the verb spielen Talking about leisure activities Giving your opinion Talking about how often you do activities Saying what you would like to do. Saying what you can do</p> <p>Grammar Adjectives and qualifiers Using conjunctions obwohl and weil Conjugating verbs 1st person and 3rd person Using gern/nicht gern with spielen Revision of sein 1st person and 3rd person More on using gern</p>	<p>Context Describing the type of house you live in. Describing the area you live in. Naming places in a town Saying what there is/isn't in a town Using es gibt + ein/kein Revisit connectives Saying what there was/was not before Complete the writing task and feedback lesson. Talking about future plans Using werden to form the future tense Talking about future plans using verb inversion.</p> <p>Grammar Prepositions In , auf + dative case Using nominative with places in a town Sentences with es gibt + accusative case</p>	<p>Context To talk about film preferences. To say what you like and don't like to watch on TV. To ask others what they do and don't like to watch To agree and disagree with others To say what you watched in the past To give opinions on films in the past tense. Talking about your reading preferences Talking about what others like to read. Talking about where you read. To write a book review</p> <p>Grammar Singular and plural forms of films Present tense opinions and justification with weil. Use of gern / nicht gern + verb</p> <p>Extension Verb paradigm of sehen</p>	<p>Context (under review) Saying how well, and how willingly you and others do things Talking about what you and others prefer to do; asking and answering Comparing what you do now with what you used to do Talking about how long you've been doing things Grammar Present tense separable verbs: 1st and 3rd persons plural Present tense + gern, + lieber 'seit' + present tense (past meaning) Phonics Revisit several SSC [st-] [sp-] - [sch] [2] [er-] [-er] [2] [e] [ä] [ch] [ck]</p>	<p>To talk about what you eat and drink for breakfast.</p> <p>To talk about what others usually eat for breakfast</p> <p>To say what you ate yesterday. Discussing traditional German food Some cultural input here on menus and foods To say what you will eat in the future To say what people must do to stay healthy To say what I and other people must do to stay healthy</p> <p>Grammar Present tense – irregular verb essen Perfect tense – irregular verbs essen, trinken Verb 2nd after zum frühstück</p>	<p>Context To say what you are wearing. To use new adjectives to describe clothes before nouns with correct endings</p> <p>To be able to use wenn clauses to say what you will wear when Talking about plans for a date.</p> <p>Talking about getting ready to go out Asking questions using a variety of verbs Talking about how the date went Using past, present and future</p> <p>Grammar Wenn sentences Future tense with werden Time–manner–place word order</p>

	<p>Irregular verbs fahren, lesen, sehen + verb endings Word order after time expressions Conditional tense</p>	<p>Negative sentences with kein Sentences with es gab + accusative Verb 2nd rule with time phrases Using werden + infinitive Using verb second rule with future time phrases Using the flip flop / verb 2nd rule with future tense time phrases Saying what you will eat/drink Saying what you will buy/receive</p>	<p>Asking and answering questions in the perfect tense Grammar Grammar Giving opinions in the past Forming questions Using gern / nicht gern + lesen Present tense – irregular Verb paradigm of lesen Word order after am liebsten (verb second) Using prepositions with the dative case Perfect tense of lesen +</p>	<p>Vocabulary English -ty / -ness → German -heit English -ght → German -cht</p>	<p>Perfect tense – irregular verbs essen, trinken Dative plural of nouns after mit Irregular verb nehmen – present and perfect tenses Accusative (den, einen) after nehmen Qualifiers Future tense The present tense – irregular verb müssen Modal verbs + infinitive – word order The present tense – irregular verb müssen Modal verbs + infinitive – word order Verb paradigm müssen</p>	<p>Reflexive verbs with dative pronoun (mir, dir) + part of body Word order – inversion in yes/no questions, separable/ reflexive verbs Asking questions using a variety of verbs Word order – inversion in questions, past/ present/future tense, with/without question word</p>
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Year 9	<p>Context Pupils will be able to about role models Using weil Pupils will be able to talk about experiences Using the perfect tense Discussing future plans and aspirations Using werden to form the future tense</p> <p>Grammar Word Order - Using weil and sending verb to end Tenses - Using the present tense Word Order - Verb second rule Tenses - Using the perfect tense Word Order - Verb second rule Tenses - The future tense</p>	<p>Context Talking about types of music Using subject pronouns Talking about playing or singing in a band Using seit (for/since) Discussing different bands Making comparisons Describing a music festival Interviewing at a music festival Asking and answering questions spontaneously</p> <p>Grammar Comparatives Opinions Word order - V2 and WOW words (weil/obwohl/wenn) Tenses the perfect tense Perfect Tense Present Tense Present +seit Word order V2 and gern Word order + weil Tense – Imperfect - war</p>	<p>Context Discussing crazy ambitions Using the conditional Talking about part-time jobs Using man with modal verbs (darf, kann, muss) Discussing what you would like to be or do Using correct word order (verb second) Talking about working in a ski resort Using in and auf with the dative Understanding and responding to telephone messages Transcribing and decoding language</p> <p>Grammar The conditional Using man with modal verbs Saying what you would like to do Word order (verb second) Prepositions in and auf</p>	<p>Context Talking about your childhood Using hatte and war Talking about childhood activities Using the imperfect tense of modal verbs Comparing secondary schools and primary schools Using present and past tenses Talking about primary school friends Using the superlative Writing about fairy tales Recognising perfect and imperfect tenses</p> <p>Grammar Using hatte and war Using konnte, durfte and musste Using present and past tenses Using the superlative Recognising perfect and imperfect tenses</p>	<p>Context Talking about age limits Using correct word order Discussing what is most important to us More practice of word order after weil Comparing life now and in the past Understanding and using past, present and future tenses Discussing how we can raise money for good causes Using a variety of modal verbs (wir form) Describing small changes that make a big difference Participating in a debate</p> <p>Grammar Using correct word order Word order after weil</p> <p>The imperfect and perfect tenses Modal verbs (können, müssen, dürfen, wollen)</p>	<p>Context Consolidation and Assessment</p>
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	<p>Contexts Talking about school subjects and clothes Talking about what you are and are not looking forward to at school this year Talking about what you did in the holidays Describing a school day Asking and answering questions Discussing school rules Talking about school exchanges and class trips</p> <p>Grammar Present tense verbs (regular and irregular) Accusative adjective endings (after the indefinite article) Giving opinions with reasons, using <i>denn</i> and <i>weil</i> The perfect tense with <i>haben</i>, The perfect tense with <i>sein</i>, The imperfect tense (<i>hatte</i>, <i>war</i>, <i>es gab</i>) Asking questions with inversion Question words Using modal verbs: <i>müssen</i> and <i>dürfen</i> <i>Th future tense with werden</i></p>	<p>Contexts Revision and assessment Discussing leisure activities Discussing music Discussing film and television Discussing sport Learning about celebrations and festivals Revision and assessment</p> <p>Grammar Revision and assessment Nouns and articles (definite and indefinite) in the nominative and accusative cases Possessive adjectives Word order in main clauses Using <i>möchte</i> Using several tenses together Revision and assessment</p>	<p>Contexts Describing photos Talking about what makes a good friend Describing relationships Explaining different views on marriage Comparing your life as a child to your life now.</p> <p>Grammar Using undeclined adjectives Using the modal verb <i>können</i> Possessive adjectives (nominative and accusative) Using the preposition <i>mit</i> (with) <i>mit</i> + dative pronouns Using separable verbs in the present tense Using separable verbs in the perfect tense Using modal verbs in the imperfect tense</p>	<p>Contexts Describing your home Talking about what you do on a typical day. Describing food and drink Giving opinions in the past tense Revision and assessment</p> <p>Grammar Prepositions with accusative and dative Using <i>seit</i> + the present tense Using separable verbs Using reflexive verbs Giving opinions in the past tense Using separable verbs Revisions and assessment</p>	<p>Contexts Describing forms of transport Making a hotel booking. Describing ways of travelling and buying train tickets. Describing accommodation and associated problems. Asking for and understanding directions to sights in Vienna Ordering at a restaurant Shopping for souvenirs Describing problems Revision and assessment</p> <p>Grammar <i>mit</i> + dative Word order (main/subordinate clauses) Asking questions <i>du/Sie</i> register Comparative adjectives Superlative adjectives <i>dieser/diese/dieses/diese</i> <i>zu</i> + dative imperatives using <i>woollen</i> Nominative adjective endings after the definite and demonstrative article (<i>der</i> and <i>dieser</i>)</p>	<p>Contexts Talking about popular holiday destinations. Talking about the weather Discussing different types of holidays describing places where people live Assessing the advantages and disadvantages of where you live.</p> <p>Grammar Using <i>nach</i>, <i>in</i> and <i>an</i> Using <i>werden</i> in the present tense Genitive prepositions Using <i>es gibt</i> Using <i>es gab</i> and <i>es wird ... geben</i> Using <i>man sollte</i> to say what we (or 'one' or 'you') should do</p>
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					Accusative adjective endings after the definite and demonstrative article (<i>der</i> and <i>dieser</i>) Dative pronouns. Revision and assessment	
Year 11	<p>GCSE Theme link: Current and future study and employment Contexts</p> <p>Describing jobs and places of work Understanding job descriptions Preparing a personal profile for job applications Talking about your dream job. Revision and assessment</p> <p>Grammar</p> <p>Masculine and feminine nouns Sequencers Using verbs with prepositions The imperfect tense of <i>wollen</i> Using a variety of tenses Recognising the imperfect tense revision and assessment</p>	<p>GCSE Theme link: Local, national, international and global areas of interest Contexts</p> <p>Discussing reasons for learning German and other languages.</p> <p>Describing international festivals and events. Debating the advantages and disadvantages of a global sporting event Coping with numbers and dates</p> <p>Grammar</p> <p><i>um ... zu ...</i> (in order to ...) word order with <i>um ... zu ...</i>, <i>denn</i>, <i>weil</i> asking questions numbers and dates</p>	<p>GCSE Theme link: Local, national, international and global areas of interest Contexts</p> <p>Explaining how social problems effect young people. Understanding texts about homelessness and poverty Explaining what a school does to be environmentally friendly Explaining what a country can do to be environmentally friendly Understanding texts about international and local campaigns</p> <p>Grammar</p> <p>Using adjectives with <i>etwas</i>, <i>nichts</i>, <i>viel</i>, <i>wenig</i>, <i>alles</i> Using prepositions with the accusative Using adverbs Revising adjectives (comparative and superlative forms) Understanding the pluperfect tense</p>	<p>GCSE Theme link: Local, national, international and global areas of interest Contexts</p> <p>Revision and assessment</p> <p>Grammar</p> <p>Revision and assessment</p>	<p>GCSE Theme link: Local, national, international and global areas of interest Contexts</p> <p>Revision and assessment</p> <p>Grammar</p> <p>Revision and assessment</p>	<p>GCSE Theme link: Local, national, international and global areas of interest Contexts</p> <p>Grammar</p>

Contribution to students social, moral, spiritual, cultural, personal development & wellbeing				
Social	Moral	Spiritual	Cultural	Personal Development and Wellbeing
<p>Environmental issues: global warming</p> <p>Social issues: Alcohol, drug abuse, smoking</p> <p>Importance of friendship and family</p>	<p>Social issues: homelessness and poverty</p> <p>Eco-friendly clothes, recycling</p>	<p>Christian traditions throughout the year (Christmas, Easter,...)</p>	<p>Encouraging cultural awareness of German speaking countries:</p> <p>Exploring a variety of German traditions and festivals (e.g. Oktoberfest, Maibaum,...)</p> <p>Christmas and Easter traditions</p> <p>Sampling German Food</p> <p>Engaging with German music, books, films, TV programmes, series and Youtube channels</p> <p>German school life</p> <p>Critical discussion of German history</p> <p>Cultural trip to Germany</p>	<p>Healthy living</p> <p>Sport</p> <p>Freetime activities</p> <p>Telling the time</p> <p>Critical discussion of screen time & modern technology</p> <p>Using a map & planning a trip</p> <p>Discussing reasons for learning German and other languages</p> <p>Applying for jobs</p> <p>Speaking in front of others</p>

Careers / Gatsby benchmark links				
Links to careers / jobs	Careers talk (possible contacts)	Career & labour market information	Workplace visit	Encounters with further / higher education
<p>Languages display in the department shows links to careers and further education. KS3- When discussing criteria links are made to soft skills needed for all industries. At parents' meetings in year 8 we discuss languages at KS4 and possible career relevance. KS4 – the topic of work and careers and the usefulness of languages is part of the curriculum</p>	<p>Video recording features interview with Stockport business leader explaining value of languages skills in the work place.</p>	<p>Regular research by staff are undertaken to explore the changes in the languages labour market and regularly inform pupils.</p>	<p>To be developed when restrictions lifted.</p>	<p>3 successful year 11 applications for the Cambridge University course which has regular sessions to develop language skills and encourage university languages applications. Presentation via video from languages graduate about the value of learning languages and the richness of experiences it brings. Trainee teachers from The MMU contribute enrich students' understanding of the career options for languages.</p>