

		KS3: Year 8 (Progress Objectives - Assessment Criteria Table)			
	Year 7: Building	Yr 7: Developing	Yr 7 Securing	Yr 7 : Mastering	
Progress Objectives	Students should be able to:		By the end of Yr 7 students should be able to:	By the end of Yr 7 students may also be able to:	
AO1: Knowledge	<ul style="list-style-type: none"> To provide a basic definition of topic specific key words. To be able to recall facts from basic sources of information such as news articles. State how facts support the topic being discussed. 	<ul style="list-style-type: none"> Use written descriptions to demonstrate knowledge on an ethical/religious issue, using topic specific key words. Discuss two opposing viewpoints on an ethical/religious dilemma and show understanding of controversial topics within the subject. 	<ul style="list-style-type: none"> To be able to explain further knowledge on an ethical/religious issue by using religious key terms and sources of authority to show where and why religious beliefs come from. To be able to explain further knowledge on an ethical/religious issue through using facts and quotes to demonstrate further religious understanding. 	<ul style="list-style-type: none"> Be able to apply my knowledge to discuss complex ethical/religious issues with reference to religious denominations and difference within belief systems. To be able to use wider knowledge and current affairs to further demonstrate my understanding of ethical / religious issues. For example linking current beliefs to historical periods of time, showing understanding of how faith affects current communities around the world. 	
AO2: Discuss & Debate VESS	<ul style="list-style-type: none"> To use key words and show understanding of them when expressing my own opinion on a religious debate. Limited use of religious language. 	<ul style="list-style-type: none"> To write arguments for and against a religious debate, giving a basic explanation of my arguments. These arguments will refer to religion/non-religion. Good use of religious language. 	<ul style="list-style-type: none"> To write arguments for and against a religious debate, explaining religious/non-religious case studies and examples to support arguments. Very good use of religious language. 	<ul style="list-style-type: none"> To explain religious viewpoints on an ethical issue to a high level, using religious terminology consistently and sources of authority throughout with excellence. To discuss the strength of different viewpoints, using religious language and sources of authority, and consider their relevance in society today. Excellent use of religious language. 	

<p>AO1: Knowledge</p>	<ul style="list-style-type: none"> To provide a basic definition of topic specific key words. To be able to recall facts from basic sources of information such as news articles. State how facts support the topic being discussed. 	<ul style="list-style-type: none"> Use written descriptions to demonstrate knowledge on an ethical/religious issue, using topic specific key words. Discuss two opposing viewpoints on an ethical/religious dilemma and show understanding of controversial topics within the subject. 	<ul style="list-style-type: none"> To be able to explain further knowledge on an ethical/religious issue by using religious key terms and sources of authority to show where and why religious beliefs come from. To be able to explain further knowledge on an ethical/religious issue through using facts and quotes to demonstrate further religious understanding. 	<ul style="list-style-type: none"> Be able to apply my knowledge to discuss complex ethical/religious issues with reference to religious denominations and difference within belief systems. To be able to use wider knowledge and current affairs to further demonstrate my understanding of ethical / religious issues. For example linking current beliefs to historical periods of time, showing understanding of how faith affects current communities around the world.
<p>AO2: Discuss & Debate</p> <p>VESS</p>	<ul style="list-style-type: none"> To use key words and show understanding of them when expressing my own opinion on a religious debate. Limited use of religious language. 	<ul style="list-style-type: none"> To write arguments for and against a religious debate, giving a basic explanation of my arguments. These arguments will refer to religion/non-religion. Good use of religious language. 	<ul style="list-style-type: none"> To write arguments for and against a religious debate, explaining religious/non-religious case studies and examples to support arguments. Very good use of religious language. 	<ul style="list-style-type: none"> To explain religious viewpoints on an ethical issue to a high level, using religious terminology consistently and sources of authority throughout with excellence. To discuss the strength of different viewpoints, using religious language and sources of authority, and consider their relevance in society today. Excellent use of religious language.

Key Stage 3 – Year 9: Becoming GCSE Ready				
By the end	Yr 9: Building	Yr 9 : Developing	Yr 9 : Securing	Yr 9: Mastering

of:				
Progress Objectives	Students should be able to:	Students should be able to:	By the end of Yr 9 students should be able to:	By the end of Yr 9 students may also be able to:
AO1: Knowledge	<ul style="list-style-type: none"> • A limited and/or poorly organised explanation showing limited knowledge and understanding. • Uses a limited range of religious language and sources of wisdom and authority/ religious text. 	<ul style="list-style-type: none"> • A good and generally accurate answer, showing some Knowledge and understanding. • Uses some religious language and sources of wisdom and authority/religious text accurately. 	<ul style="list-style-type: none"> • A very good, detailed explanation, showing knowledge and understanding. • Uses a range of religious language and sources of wisdom and authority/religious text correctly. 	<ul style="list-style-type: none"> • An excellent, highly detailed explanation showing knowledge and understanding. • Uses a range of religious language and sources of wisdom and authority/religious text accurately and appropriately.
AO2: Discuss & Debate VESS	<ul style="list-style-type: none"> • To use key words and show understanding of them when expressing my own opinion on a religious debate. • Limited use of religious language. 	<ul style="list-style-type: none"> • To write arguments for and against a religious debate, giving a basic explanation of my arguments. These arguments will refer to religion/non-religion. • Good use of religious language. 	<ul style="list-style-type: none"> • To write arguments for and against a religious debate, explaining religious/non-religious case studies and examples to support arguments. • Very good use of religious language. 	<ul style="list-style-type: none"> • To explain religious viewpoints on an ethical issue to a high level, using religious terminology consistently and sources of authority throughout with excellence. • To discuss the strength of different viewpoints, using religious language and sources of authority, and consider their relevance in society today. • Excellent use of religious language.