



# Prospectus

● Respect ● Aspiration ● Determination ● Independence





*"At a vital point in my child's life,  
I am very grateful for all the support  
she has received. Thank you to all the  
staff. Keep up the amazing work!"*

# Welcome from the Headteacher

I am very proud as Headteacher to welcome and introduce you to Reddish Vale High School. The School has undergone an exciting period of transition and improvement. Through dedicated leadership, strong governance and a collaborative partnership with the South Manchester Learning Trust the school is on a journey to achieving academic excellence. We are dedicated to our vision of '**Positively Changing Lives**' through a commitment to securing **personal growth** and **academic excellence** for the whole School community.

We place great importance on our core purpose of teaching and learning and supporting our pupils in developing the skills, knowledge, attitudes and personal qualities, which will enable them to flourish and succeed in a rapidly changing world. The school provides an inclusive, stimulating and challenging curriculum, which is personalised to meet the needs, abilities and interests of all our pupils, providing that essential combination of challenge and support.

High quality, committed staff, provide a positive, disciplined, safe, caring and nurturing environment that inspires a passion for learning so that every pupil progresses and thrives. Our pupils are encouraged to achieve their best personally, academically, physically and socially, this has culminated in improved levels of academic attainment and progress throughout the school. High expectations and standards are driven through teamwork and underpinned through the school's core values of: **Respect, Aspiration, Determination and Independence.**

Choosing a Secondary School is an important decision and one which will shape your child's future. Experiences in secondary education help to mould a person's character and prepare them for adulthood. At Reddish Vale, we welcome a diverse community of young people who are learning about themselves, one another and the community around them.

This provides only a brief introduction to our school community and a flavour of our ethos and values. We hope very much that it will encourage you to visit us to see our school in operation. The pupils, staff and I look forward to welcoming you.

**Linda Hanson**  
Headteacher







## Vision and Values

The aspirational vision is one of '**Positively Changing Lives**', recognising that school and education should be focused on developing every individual pupil as a confident, articulate, well-mannered and resilient young person ready to make a really positive contribution to the community, in addition to the pursuit of academic excellence, through outstanding pupil progress.

This vision is underpinned through our core values of **Respect, Aspiration, Determination** and **Independence**.

**Respect:** Pupils follow the four pillars of respect; self-respect, respect for peers, respect for adults, respect for the environment.

**Aspiration:** Pupils are encouraged to aim high, be proud, lead by example and get involved. "Be the best you can be"

**Determination:** Pupils are encouraged to show commitment, determination and resilience adopting a "can do" attitude even when faced with difficult challenges.

**Independence:** Pupils are equipped with the skills to make the right choices, decisions and actions on their own in preparation for employability. "Independence isn't doing your own thing; it's doing the right thing on your own."



# Curriculum and Learning

At Reddish Vale High School we provide an inclusive, stimulating and challenging education to all our pupils through a curriculum which promotes high aspirations and enables academic success. Our broad and balanced curriculum is designed to offer pathways appropriate to pupils' future needs, whether they are our wide range of GCSEs in academic courses, vocational qualifications, careers guidance or functional skills. Our curriculum structure enables pupils to acquire and retain the core knowledge and skills that they require in each subject discipline, in order to be successful in education and transferable to later life and further learning.

The core skills of literacy and numeracy lie at the heart of learning, all pupils study English, Maths and Science core subjects daily. We actively support the rigour provided by the English Baccalaureate Qualifications and encourage pupils to complete GCSEs in a combination of Humanities and Modern Foreign Language subjects.

Giving each child a high level of academic challenge alongside the opportunity to access a broad range of additional subjects offered, ensures pupils can excel, pursue their individual interests, enhancing their social, moral, spiritual and cultural development.

Personal development is delivered through bespoke PSHE lessons, key areas include; mental health, sex education, discrimination, keeping healthy and healthy relationships. It is also embedded across the curriculum through form time sessions, assemblies, cross-curricular connections, workshops and external visitors in order to support personal growth, preparing, and equipping pupils for success in all aspects of their adult life. Our personalised and differentiated careers education, information and guidance programme compliments this.

Through high quality teaching, the core knowledge is developed, extended upon, contextualized and applied in order to provide a richness of experience. The introduction of excellent learning platforms has secured high quality lessons during remote learning and enhanced opportunities for extension work and homework.



*"All of my child's teachers are so supportive and encouraging, and the comments on their work really do go a long way."*





## Beyond the Classroom

School is about so much more than classroom learning and we provide a wide variety of extracurricular activities both in and out of school, catering for a diverse range of enrichment opportunities and experiences. We encourage pupils to develop their talents to the full and offer opportunities for volunteering, community and charity work. Some examples of clubs on offer include: subject based clubs; an array of sports; school choir; debate club; drama; dance; keyboards; farm; coding and gaming.

Each year pupils have the opportunity to visit museums, galleries, and universities. Trips such as the Year 7s Bushcraft and Go Ape weekends, History trips to London and the WWI battlefields, theatre trips, dance performances and sports trips to Holland have offered valuable experiences to pupils.

The Performing Arts Department present stunning performances in school shows and events.

Reddish Vale has a strong reputation for high quality representation in sports competitions and events at local and national level.

Each year a number of Year 9 and 10 pupils participate in the Duke of Edinburgh Award programme where pupils complete skills and expeditions. This is the world's leading achievement award for young people and is highly regarded by employers and universities.

## Pastoral Care, Support and Inclusion

The transition from primary to secondary school is a crucial point in a young person's education here at Reddish Vale and we do all we can to ensure pupils are supported at this important stage.

Our excellent pastoral care underpins all aspects of school life and supports well-being. Tutors, teachers, pastoral teams and mentors provide extensive support and guidance catering for all needs and quickly addressing and resolving any arising issues. They work closely with our SEND department and learning mentors, where appropriate sign posting and support interventions take place in the way of academic support, language support, behavioural support, counselling and alternative curriculum provision.

At Reddish Vale we celebrate and embrace diversity, treating all members of the school community with equality, respect, dignity and free from discrimination and harassment. Every pupil receives fair and equal opportunities to develop their full potential regardless of their age, disability, gender-identity, race, religion or belief, sexual orientation, socio-economic backgrounds or special educational need.

We believe in prioritising emotional and physical wellbeing for all and foster a positive and proactive safeguarding culture.





*"Thank you for your help and support in my son's decision on secondary schools. The response times have been fantastic, and I have really been shown a warm welcome"*





*"I have been really impressed with everything since my son started at Reddish Vale. I have no complaints whatsoever."*



## Careers

Preparing pupils for their future career path is at the forefront of what we do at Reddish Vale High School. We are committed to providing an engaging programme of impartial careers education, information, advice and guidance (CEIAG) for all pupils across Years 7 – 11.

The Careers team is continually implementing exciting career and enterprise opportunities above and beyond the experience of the classroom. Our extensive network of external companies and providers across Greater Manchester, are committed to supporting our pupils in positively changing their lives.

In addition, all pupils have open access to bespoke careers guidance and development through our GMACS- Xello online platform, giving live information, skills planning and development, along with career opportunities for all year groups and beyond.

Wherever you are heading, we will help you get there.

## Culture, Positive Behaviour and Conduct

Here at Reddish Vale High School we firmly believe that creating good learning habits and creating high standards and expectations allows every learner to be successful both at school and in the future. We want to encourage pupils to achieve as highly as they can and to know how good it feels to succeed and take pride in their work. We love to celebrate success and regularly reward pupils for academic achievements and for displaying the school values. Our behaviour and rewards system centres on our core values of **Respect, Aspiration, Determination** and **Independence** monitored through our RAD1 point system.

We strive for excellence in all that we do. Pupils are expected to dress to a very high standard at all times. School uniform and smart appearance plays a fundamental role in promoting self-confidence and a feeling of belonging within the school. Being suitably equipped and prepared also helps pupils to be in the correct frame of mind for learning. Reddish Vale High School is committed to providing an education of the highest quality for all its pupils and recognises this can only be achieved by supporting and promoting excellent school attendance for all. This is based on the belief that only by attending school regularly and punctually will pupils be able to take full advantage of the educational opportunities available to them.

Student leadership opportunities span across all year groups. Alongside the traditional prefect roles, student ambassadors proudly lead on many topics such as, anti-bullying, cultural diversity, mental health and environmental matters. They also play a valuable role in supporting new and transition pupils settle in.





## Facilities

At Reddish Vale we have a range of excellent specialist facilities and latest technologies including: science labs, business suite, performing arts block, open access library and refurbished classrooms, with access to computers for all pupils across all subjects. We are very fortunate to have a purpose built SEN block and well-equipped theatre used for assemblies along with drama shows, musical concerts and our annual school production. Our on-site farm provides an outdoor enriching and enhanced learning classroom experience alongside offering a resource to encourage social, personal and therapeutic development. All pupils are encouraged to adopt a healthy lifestyle through a range of sporting activities in our excellent facilities, which include our sports halls, floodlit Astroturf playing surface and swimming pool. We also offer a pupil common room, pupil well-being room and nurture club where pupils can relax and socialise at break and lunch times. Alternatively, pupils can visit our excellent dining facilities.

## Parents, Partnership and Community Collaboration

We value and respect the significant impact that good communication and parental engagement with their child's education can make on their achievements. We regularly share reports with parents relating to progress, attainment, attendance, punctuality, rewards and sanctions. Tutors are the first point of contact for any queries, escalating to Heads of Year if required. Subject teachers offer opportunities to offer advice on how to support your child in their education or expectations around homework. Parental consultation evenings are calendared over the year; however, we also have a 48-hour response protocol for any emerging issues.

We regularly host Parent Forum meetings. The Forum is designed to ensure that parents and carers, in conjunction with staff, can have a meaningful influence on both the operational and strategic direction of the school. Parent members have helped shaped additional option choices and the way we report to parents.

Although our deepest partnership is with you as parents, we also have strong relationships with our primary feeder schools, collaborative links with secondary colleagues, our Trust partner school and with our local post 16 providers and universities.

Constructive community links are established with local Councillors, City in the Community, Stockport County and other external agencies.

At Reddish Vale High School, we understand that the transition to high school can be a big step for both pupils and parents alike. We believe that one of the best ways to find out more about our school is to come and visit us. If you have any questions about the transition process or about our school, please contact us using our dedicated email address [transition@reddish.stockport.sch.uk](mailto:transition@reddish.stockport.sch.uk).







*"Thank you for all the hard work and dedication of your teaching staff. My child has enjoyed every minute of their school life and we're very grateful for the support they have been given at Reddish Vale."*



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South Manchester  
Learning Trust

Personal Growth | Academic Excellence



*"Thanks to all the staff.  
You have supported my child  
exceptionally well.  
It's very much appreciated."*

Respect Aspiration Determination Independence