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*The Achieve and Learn Trust believes that excellent attendance is the foundation for every student's success, wellbeing, and future opportunities, and we work in partnership with families to support every child in being present, engaged, and ready to thrive.*

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools in the Achieve and Learn Trust, are committed to working together with families to solve problems and support your child's school attendance.

## Why is good attendance important?

Generally good attendance is considered to be at least 96% for most children. Some parents think 90% attendance is good but that means a child will have missed at least 200 lessons over a year, lessons that will never be repeated.

Research shows there is a clear link between high attendance and educational outcomes, leading to better life opportunities and the best results that an individual can achieve. Some of the most recent analysis shows the following;



Students who had between 95-100% attendance in Year 11 were 1.9 times more likely to achieve a Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time (DfE, 2025). On average, one day of absence between Years 7 to 11 is associated with: This approximately equates to a 1 grade decrease per 13 days of absence

## The Impact on Your Child's Future

### Impact of One Day of Absence on Future Earnings



**£750**

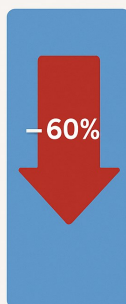
One day of additional absence between Years 7 to 11 for a typical student was associated with an approximate £750 loss in future earnings



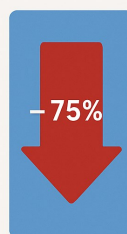
**£650**

One day of absence for persistently absent pupils, who miss more than 10% of their possible sessions, was associated with an extra £650 future earnings loss

### Likelihood of Being in Sustained Employment for 12 Months



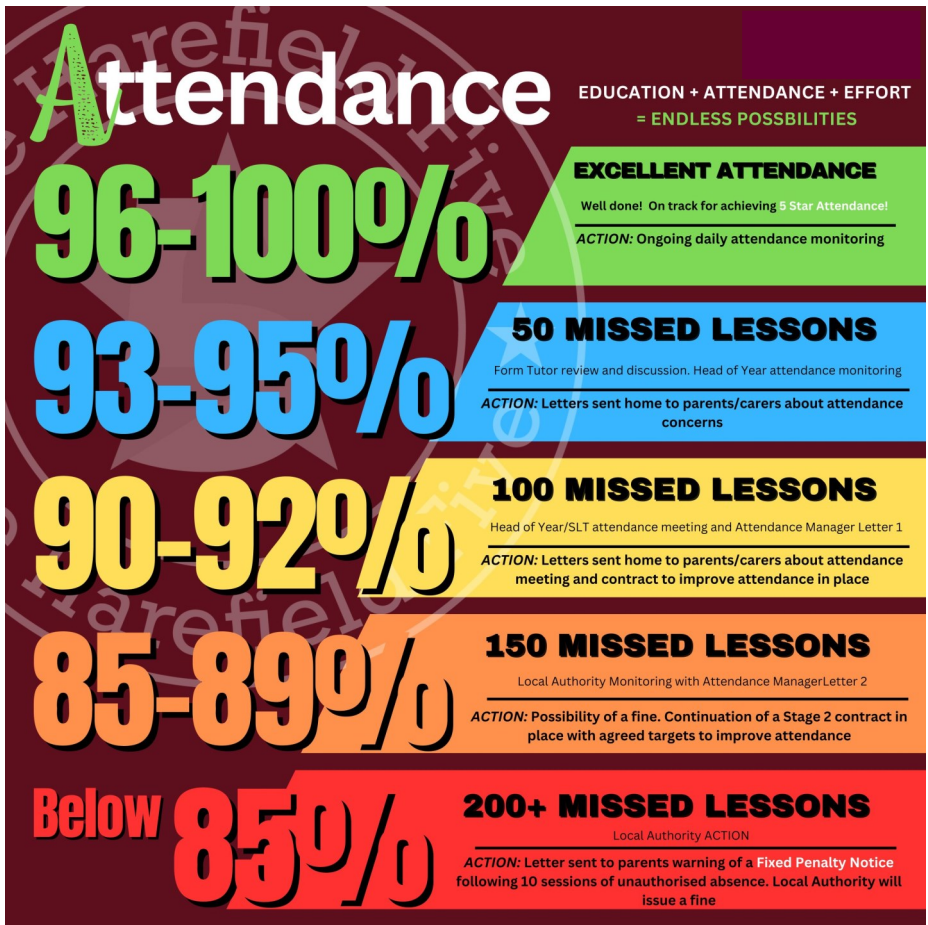
Pupils who are classified as **persistently absent** (less than 90% attendance)



Pupils who are classified as **severely absent** (less than 50% attendance)

One day of additional absence between Years 7 to 11 for a typical student was associated with an approximate £750(2024 prices) loss in future earnings. One day of absence for persistently absent pupils, who miss more than 10% of their possible sessions, was associated with an extra £650 future earnings loss.





**What Parents Can Do To Help**

- Parents must model the value of education, including the high importance of attendance.
- Make sure that your child goes to school regularly and arrives on time. This will help establish a good habit, which they will continue through life.
- If your child starts missing school, work with the school to put things right. Make sure your child understands that you do not approve of him/her missing school.
- If your child is ill or must miss school for some other reason, contact school immediately. If you ask for home-learning, make sure your child completes it.

- Ensure your child attends school everyday and on time and follows the school rules
- If your child is not well enough to attend contact the school on the first day of absence
- Try to make dental and medical appointments outside of school time or at weekends
- Take family holidays during the school holiday - if this is not possible you **must** ask permission from the school
- Try to attend parents evenings and school events
- Talk to your child about school and take an interest in the work that they are doing
- Contact your child's school immediately if you have any concerns about their progress or welfare

- Do not expect school to approve of shopping trips, birthday treats etc. during school hours. Arrange family holidays so that your child will not miss any learning.
- Take an interest in your child's school work and be involved in the school as much as possible-your child will value school more if you do.
- Arrange medical and dental appointments outside of school hours where possible.

