



RESPECT ASPIRATION DETERMINATION INDEPENDENCE



MESSAGE FROM THE CEO

Welcome to the Achieve and Learn Trust

“Ensuring the best outcomes for children and young people”

**Achieve
+ Learn
Trust.**
Better, together.

Our Vision

At the heart of the Trust's vision is a belief that students deserve the best educational experience with aspirational curriculum provision and enrichment opportunities. We strive for personal and academic achievement within a safe, inclusive and enriched learning environment: opening minds, opening doors to learning opportunities and opening up pathways to successful futures.

Our Aims

Our aim is to ensure that all schools within the Trust aspire to be strong providers and aim for exemplary practice through creative approaches.

Our Future

We have an appetite for continuous improvement and development, with an overall ambition of expanding the Trust to develop a local partnership of schools, covering both primary and secondary phases. This will enable us to foster true partnership and collaborative work that both supports and challenges member schools.



Ms Kim Earle, CEO
Achieve and Learn Trust

MESSAGE FROM THE HEADTEACHER

Welcome to Reddish Vale High School

‘Positively Changing Lives - through personal growth academic excellence’

I am very proud as Headteacher to welcome and introduce you to Reddish Vale High School (RVHS). Our school is emerging from a turbulent time of late and has already gone through an exciting period of transition and improvement. Through values driven leadership, which is underpinned by dedicated teaching and support staff, the school is on an exciting pathway in ensuring that all its learners are enabled in realising their full potential. This is my mission. Here at RVHS, we are dedicated to ensuring our vision to **‘Positively Changing Lives - through personal growth academic excellence’** becomes a reality for the entire school community.

High quality, committed staff, provide a positive, disciplined and nurturing environment that inspires a passion for learning so that every learner progresses and can thrive. Our learners are encouraged to achieve their best personally, academically and socially.

As a result, we are seeing improved levels of academic attainment and progress throughout the school. High expectations and standards are driven through teamwork and underpinned through the school's core values of; **Respect, Aspiration, Determination and Independence.**

Are you ready to be part of something special? We are at an exciting point in our school's journey, with new leadership, significant growth, and a commitment to investment in both staff and facilities.

We are looking for passionate and dedicated individuals to join our dynamic team as we continue to grow and enhance the educational experience for our students. This is an incredible opportunity to be part of a forward-thinking school that values collaboration and excellence in teaching and learning.

As part of our continued growth and commitment to providing the best possible education for our students, we are seeking to appoint a number of talented and motivated individuals to join our dedicated team. Thank you for your interest in Reddish Vale High School, the learners, staff and I, look forward to welcoming you.



Mr Darren Moroney,
Headteacher
Reddish Vale High School

ROLE OVERVIEW

Second in Department - Science

CONTRACT TERM:

Permanent

PAY SCALE:

Teachers Main/Upper, plus TLR2C

LOCATION:

Reddish Vale High School, Reddish Vale Road, Stockport SK5 7HD

START DATE:

September 2026

If you would like to apply to be part of our school at this exciting time, please visit the 'Job Vacancies' page on our school websites - [Reddish Vale High School](#) where you will find an application form and more information about our school.

Please send your completed application form to recruitment@reddish.stockport.sc.h.uk

CLOSING DATE:

Wednesday 20th May 2026, 08:00AM

INTERVIEW DATE:

Friday 22nd May 2026

Reddish Vale High School are seeking to appoint a well-qualified, enthusiastic, committed and ambitious Teacher of Science, looking for the next step in their career, to join a very strong department within our school. The successful candidate will display a real passion for the teaching of their subject, with experience of teaching across KS3 and 4.

Reporting to the Head of Department for Science, the Second in Department plays a key role in supporting with the leadership, management, and development of the Science team. This includes teaching, curriculum planning, assessment, and ensuring that departmental goals align with the broader objectives of the school. The position requires strong leadership, organisational skills, and a deep understanding of teaching Science at various levels. The successful candidate will be an integral part of the team. This is an exciting opportunity for an outstanding, creative teacher with the drive, passion and commitment to join our hugely talented team of staff, working together to encourage and support every child in reaching their full potential.

Your experience and expertise will be able to promote and encourage students to thrive in their Science studies.

As Second in Department for Science, you will:

- Help lead departmental meetings, setting agendas, and ensuring effective communication among staff.
- Lead or coordinate aspects of assessment and exam preparation, ensuring students are well-prepared for GCSEs or other relevant exams.
- Deliver engaging and challenging lessons to students of all abilities.
- Work collaboratively with other teachers and staff to enhance the learning experience.
- Contribute to the development of the Science curriculum and ensure it is both relevant and inspiring.

Skills and Qualities Required:

- Qualified Teacher Status (QTS) or equivalent.
- Proven experience as a teacher of Science at Key Stage 3 and 4.
- Strong leadership and organizational skills.
- Excellent communication skills, both written and verbal.
- A passion for teaching and helping students achieve their potential.
- Knowledge of the curriculum.
- Strong analytical skills, particularly in relation to student performance data.

We are an ambitious and forward-thinking school that is committed to providing a high-quality education and fostering a positive, inclusive learning environment.

JOB DESCRIPTION

JOB TITLE: SECOND IN DEPARTMENT - SCIENCE

JOB PURPOSE: To support the Head of Department in the continued delivery of high- quality teaching and learning throughout the curriculum area.

To raise standards of student attainment and achievement within the curriculum area and to monitor and support student progress.

To support and assist with the leadership and management of the Department and to deputise for the Head of Department where necessary.

Accountable to: Head of Department/Headteacher

The Achieve and Learn Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Our Vision

Personal and academic achievement within a safe, inclusive and enriched learning environment: open minds and open doors.

Our Values

Ambition: we instil a lifelong love of learning and nurture skills and talents

Inclusion: we welcome and respect people from all backgrounds, valuing and celebrating diversity

Aspiration: we want people to be the best that they can be and for everyone to achieve their potential

Community: we develop local and global citizens of the future, always committed to working in partnership

Belief: we encourage everyone to believe in themselves and their future, providing opportunities to excel.

In all things, we expect our staff to work towards achieving the vision for our Trust, embracing our values and showing ethical leadership at all times.

Corporate Responsibilities

- To uphold our commitment to safeguarding and to promote the wellbeing of children.
- To actively promote the vision and values of our Trust with all stakeholders, including trustees, local governors, colleagues, parents, visitors and the local wider community of all our schools.
- To robustly follow all policies, procedures, working practices and regulations, and in particular to comply with policies relating to Safeguarding, Equal Opportunities, Academy Trust Handbook, Financial Procedures, Health & Safety, Confidentiality, Data Protection, reporting any concerns to the Chief Executive Officer.
- To contribute to a culture of continuous improvement.
- To comply with all reasonable management requests.

Key responsibilities

- To hold and articulate clear values and moral purpose focused on providing an excellent education for students in Science.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards students, staff, parents and members of the local community.
- Sustain wide, current knowledge and understanding of teaching Science Language and Science Literature at all age groups, and pursue continuous professional development.
- Communicate compellingly the school's vision and support the strategic leadership of Science and Literacy, empowering all students and staff to excel.

Systems leadership

- Ensure that the school's systems, organisation and processes are followed consistently throughout the department.
- Help to provide a safe, calm and well-ordered environment for all students and staff, focused on safeguarding students and developing their exemplary behaviour.
- Support the Head of Science to ensure performance management of staff is rigorous, fair and transparent, addressing any under-performance, supporting staff to improve and valuing excellent practice.
- Help to identify talent for leadership throughout the department, forging a team of colleagues who have distinct roles and responsibilities and hold each other to account for their decision making.
- Support the self-evaluation processes and strategic planning processes within Science which are shared with staff and developed as a team
- To lead on an agreed aspect of Science development across the school and support in the sharing of good practice across the school

Staff

- Create an ethos within which all staff are motivated and supported to develop their own skills and subject knowledge, and to support each other.
- Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning.
- Hold all staff to account for their professional conduct and practice.
- To develop and deliver high quality training/CPDL within the department
- To take on mentoring role of ECT/TF/PGCE when appropriate

Students

- To demand ambitious standards for all students, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on student outcomes.
- To support the Head of Department with the assessment, recording, reporting and monitoring of student progress in Science to secure achievement and the closing of the gap agenda
- To support the department plan for parental engagement so that they are well informed to bring about positive outcomes for students

Quality of Teaching

- Play a key role in the monitoring, evaluation and review of teaching within the department including through the implementation of work sampling, learning walks, drop-ins etc. Ensuring there is high quality teaching across the department to secure achievement and engagement of all students.

- Ensure all teachers have developed the skills necessary to manage learning and behaviour in the classroom.
- Ensure consistency of practice in accordance with academy policy eg marking and feedback, homework, use of knowledge organisers

Curriculum and Assessment

- To implement agreed curriculum initiatives and measure the impact these have had on our students.
- Ensure, through collaboration, that lesson planning, schemes of work and associated resources support outstanding teaching.
- Lead CPD activities and disseminate good practice based on educational research assessment and data
- Support teachers to enable them to provide accurate and timely assessment of students' progress which informs teachers' planning and further accelerates student progress
- Assisting in the collation and analysis of data from post tests and mocks.



ADDITIONAL INFORMATION

BENEFITS

- ❖ An engaging, creative and welcoming environment.
- ❖ Membership of the Teachers' Pension Scheme, with excellent employer contributions.
- ❖ Free on-site parking.
- ❖ On-site canteen facilities.
- ❖ Staff room with free refreshments.
- ❖ Employee Assistance Programme.
- ❖ Occupational Health and Counselling services available.
- ❖ Supported by a talented, highly motivated, committed and professional team of colleagues.
- ❖ Active and supportive Governing Bodies and Senior Leadership Teams.
- ❖ CPD opportunities for all staff.
- ❖ A great place to work.

CONTRACTUAL MATTERS

- ❖ The successful candidate will be expected to take up the appointment in September 2026
- ❖ The position will be based at Reddish Vale High School, Stockport.
- ❖ You will be paid on either the Teachers' Main Scale or Upper Pay Scale commensurate to your experience, along with the relevant TLR.
- ❖ All our schools operate a no-smoking policy on the whole of its sites.

APPOINTMENT TERMS

The Achieve and Learn Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We fully support staff professional development and expect staff to be proactive in this area.

To be considered for this position, your application form should be completed in full by 08:00 am on **Wednesday 20th May 2026**. Please note that we are unable to accept applications unless they are made on our own application form. Due to the large number of applications, we receive, please be aware that only shortlisted candidates will be contacted to be invited for an interview.

If your application is successful, employment with the Trust is conditional upon the completion a DBS Disclosure Application, receipt of two satisfactory employment references and a satisfactory pre-placement medical assessment. Any criminal record information that is disclosed to the Trust will be handled in the strictest confidence. Persons barred from working with children will not be considered for this post.

The Achieve and Learn Trust is committed to Equity and Equality of Opportunity and welcomes applications from all sections of the community.

Thank you for your interest in a position within the Achieve and Learn Trust. We believe that applying for a new role should always be seen as a two-way process, you have to be right for us, but the school also has to be right for you. So, if you are interested and would like any more information about the role or our Trust, please email recruitment@reddish.stockport.sch.uk.