



Reddish Vale High School

Parental Behaviour Protocol

Policy Date:	December 2024
Approved by Governors:	December 2024
Date of next review:	September 2027

Background

At Reddish Vale High School, our mission is to provide a caring, safe and secure environment in which each student will receive a quality education.

To achieve this, we believe that it is important to:

- Work in partnership with parents/carers to support their child's learning.
- Create a safe, respectful and inclusive environment for students, staff and parents/carers.
- Model appropriate behaviour for our students at all times.

Principles

Our school has clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the Staff Code of Conduct), students (through our Behaviour Policy) and parents/carers (through this Protocol).

Aims

This Protocol aims to help the school work together with parents/carers by setting guidelines on appropriate behaviour in order to support the learning of our young people.

Practice

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a student.
- Anyone caring for a child (such as grandparents or child-minders).

Expectations of School

All Reddish Vale High School staff are expected to:

- Work in partnership with parents/carers to support their child's learning
- Create a safe, respectful and inclusive environment for students, staff and parents/carers
- Model appropriate behaviour for our students at all times.
- Act in line with the staff code of conduct

The school will always respond to an incident in a proportional way. The final decision for how to respond to a failure to follow these expectations rests with the Headteacher.

The Headteacher will consult the Chair of Governors before banning parent(s)/carer(s) from the school site.

Parental Behaviour which will not be tolerated:

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Inappropriate, crude or offensive language
- Displaying a temper, or shouting at members of staff, students or other parents

- Threatening or intimidating another member of the school community
- Sending abusive messages to another member of the school community (including via text, email or social media)
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against child(ren) whilst on school premises
- Any aggressive or intimidating behaviour (including verbally or in writing) towards another child or adult including staff
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on or close to the school premises
- Possessing or taking drugs (including legal highs) on or close to school premises
- Bringing dogs onto the school premises (other than assistance dogs).

Failure to follow these expectations

If the school suspects, or becomes aware, that a parent (s) or carer(s) has not acted in line with these expectations, the school will gather information from those involved and speak to the parent(s)/carer(s) about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent(s)/carer(s) involved
- Invite them in to school to meet with a senior member of staff or the Headteacher
- Contact the appropriate authorities (in cases of criminal or anti-social behaviour)
- Seek legal advice regarding further action (in cases of conduct that may be libelous or slanderous)
- Restrict access or ban the parent(s)/carer(s) from the school site.

Reddish Vale High School reserves the right to terminate any meeting, phone call or email response if they become abusive in nature.

Roles and Responsibilities

Expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our students
- Treat all members of the school community with respect, including setting a good example with speech and behaviour
- Seek a calm solution to all issues
- Correct their own child(ren)'s behaviour (or the behaviour of those children in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern, however please do not turn up on the school premises without an appointment

