Reddish Vale High School

Positively changing lives through personal growth and academic excellence

Homework Policy

Date Reviewed: September 2026

Date Approved by Governors: September 2026

Date of Next Review: September 2027

RESPECT - ASPIRATION - DETERMINATION - INDEPENDENCE

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1. Introduction

The homework set should be both challenging and worthwhile. It should have a positive effect on progress and attainment and foster a passion for the subject. Homework is important to foster the independent study skills and good work habits essential for future success. Homework will be a mixture of **preparation for new learning**, **practice and retrieval of skills and knowledge and further opportunity to embed skills and knowledge** for particular subjects.

Staff should ensure that

- Homework tasks set are suited to the needs and ability of the pupil.
- All homework tasks are recorded on Class Charts.
- Pupils understand that the homework is closely related to the work they are engaged in at school and is an important part of their learning.
- The age and experience of the pupils is taken into account when setting homework.
- All pupils are given advice on homework skills in subject lessons.

2. Setting homework

- Homework will be set weekly in English, Maths and Science, fortnightly in other subjects in KS3 or monthly if the lesson is timetabled once per week. Homework will be set at least weekly in KS4.
- Homework may be set at any appropriate time during a lesson.
- Homework will be explained clearly by the teacher, who set it on Class Charts and provide a pre-printed version of the task if appropriate.
- A clear deadline will be given and an idea of how long the homework should take and what quantity is expected.

3. Checking/Marking homework

- Homework will be checked as soon as possible and submissions will be acknowledged on Class Charts; feedback may be provided individually or to the whole class. This feedback may be verbal or in written form.
- It may often be appropriate to spend the first 10 minutes of a lesson checking and going over aspects of the work.
- Homework completion, effort and achievement will be rewarded through use of the RADI system
- Pupils failing to complete a piece of homework will be challenged as part of our standards and expectations and this will be recorded on Class Charts.
- The Head of Department, Tutor and Parents should be informed when homework is not completed on a regular basis.

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4. Home/School Links

- The school asks parent/carers to consider the conditions under which their child completes their homework and to provide the necessary support and interest in the work.
- The school will provide the resources and support for homework to be completed in school. Every pupil will be given this opportunity before school, at lunchtimes or at the end of the day.

The implementation of the homework policy will be regularly monitored by middle and senior leaders.

Key leadership questions:

- Are staff setting homework that prepares pupils for their learning?
- Are staff setting homework that ensures pupils practise skills or homework that assess pupils' knowledge retention and application and revise for examinations?
- Is homework checked as part of the QA system within years and subjects?

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