Reddish Vale High School

Positively changing lives through personal growth and academic excellence

Accessibility Plan

Date Reviewed: October 2026

Date Approved by Governors:

Date of next review: September 2027

RESPECT - ASPIRATION - DETERMINATION - INDEPENDENCE

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1. Introduction and Key Areas of Focus

This plan outlines the proposals of the governing body of Reddish Vale High School to increase access to education for persons with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which persons with disabilities can participate in the school curriculum
2. Improving the environment of the school to increase the extent to which persons with disabilities can take advantage of education and associated services
3. Improving information delivery to persons with disabilities

2. Governors' Duties

The Governors of Reddish Vale High School recognise the following duties that this place upon them;

- Not to treat persons less favourably for a reason related to any disability
- To make reasonable adjustments for persons with any disability, so that they are not at a substantial disadvantage
- To plan to make reasonable adjustments to the school buildings so that there is an increased access to education for persons with a disability and to make the school buildings more accessible for them.

3. Planning Duties under the DDA

The planning duties of the DDA makes three requirements of the Governing Body:

- To increase the extent to which persons with a disability can participate in the school curriculum and the workplace
- To improve the environment of the school to increase the extent to which persons with a disability can take advantage of education and associated services
- Ensuring the delivery of information which is provided in writing for persons who do not have a disability to those that do.

4. Responsibilities Towards Employees

Schools are required to resource, implement and review their accessibility plan as necessary. The Governing Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out work effectively without barriers
- Undertake reasonable adjustments to enable staff to access the workplace

5. Monitoring and Evaluation

This plan will be monitored and evaluated by the Governing Body. The plan attached sets out the Governors' proposals for increasing access to education for persons with disabilities.

6. Local Authority Context

As part of the Local Authority's response to the Equality Act, Reddish Vale High School has not been designated a resource school for persons with disabilities. The school's Accessibility Plan is kept under review.

7. Adaptations Already Implemented

Adaptations already made to the school include:

- A toilet for the disabled on the ground floor
- Step free access to the main corridor within the building for access to the ground floor of the school from the Theatre side
- Quiet spaces to create low-stimulation areas for pupils with sensory processing difficulties/autism or other needs
- Handrails fitted to the stairs in Reception
- Installation of electronic white boards in teaching rooms – it is recognised that children with Learning Difficulties and problems with their sight or are partially sighted find it easier to learn when an electronic white board is used.
- Multi sensory teaching methods and alternative communication systems
- Flexible seating arrangements to suit visual or hearing impairments appropriately
- Staff within the school trained so that children with medical needs could gain access to the education, e.g. diabetes, epilepsy, allergies.
- Provision of a disabled parking bay in the front car park
- Same level access to the 3G Astro Turf with designated entrance
- Adapted timetables to classroom allocation onto ground floor access