Reddish Vale Pupil Premium

Pupil Premium is a government initiative aimed at providing additional funding to schools in order to help '*close the gap*' in achievement between children who are eligible for Free School Meals (FSM), for children 'Looked After' (CLA), and other groups in school.

Any school with a child who has been eligible for FSM within the past six years will have a Pupil Premium allocation, which aims to support and enable those children to fulfil their potential. Across schools in England, there is strong evidence to suggest that the achievement of students in receipt of the pupil premium is unacceptably low compared to their peers, and it is the school who is responsible for closing this achievement gap.

More information and guidance can be found on the links below:

https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings

Intended Outcomes

At Reddish Vale, we target additional support strategies to enable every student; regardless of financial or social disadvantage, to be able to:

- *Improve their levels of attainment and progress,*
- *Narrow and close any gaps in attainment and progress,*
- *Ensure full access to the curriculum,*
- *Ensure access to our full extra-curricular programme*

Target students making up the PP cohort [year 17/18]:

Year group	Total in year group	PP students	% of PP students
7	176	87	49.4%
8	178	68	38.2%
9	140	64	45.7%
10	174	76	43.6%
11	187	74	39.5%
Total	855	369	43.2%

Pupil premium review 2016-7

Measure	2017 PP	2017 OTHER	National other
Progress 8	-0.05	0.68	0.11
Cohort	70	123	N/A
Basics 4+	38.6	68.3	71
Basics 5+	17	39	49
% achieving Ebacc	6	13	25.6
Attainment 8	4.09	5.1	4.9
English Attainment 8	4.35	5.58	5.3
Maths Attainment 8	3.23	4.31	4.85
Ebacc Attainment 8	3.41	4.59	4.56
Open Attainment 8	5.17	5.83	5.23

Intervention	Desired outcome	Review /judgement	Continued intervention?
Additional Leadership roles in maths and English	To improve outcomes for students within English and Literacy across all Key Stages through increased leadership capacity	Progress improves over time in line with national expectations.	Continued in English. To be reviewed in maths.
Create a pupil premium champion	To raise the profile of disadvantaged students across the school.	Overall progress, attainment and attendance.	To be reorganised. While outcomes are positive, at KS4 overall profile is not yet across all year groups.
Supporting disadvantaged pupils with a team of learning behaviour mentors	Raise the attainment, attitude and attendance of disadvantaged students.	ATL - Data drops and LBM Monitoring.	Pupils with learning mentors continue to make positive progress.
Literacy Coordinator	Reading ages raised to expected national levels.	Raised attainment from KS3.	Evidence supports improvements for disadvantaged pupils in KS3.

Intervention with primary school and Y7 nurture group	Primary students targeted for literacy intervention to enable consistent approach and benchmarking of literacy abilities. Profile of incoming students to Y7 increased. Greater support given to disadvantaged students furthest behind in year 7.	Raised attainment at Key Stage 3 to prepare for Key Stage 4.	Positive progress with students who are furthest behind their peers.
Easter revision programme	Additional teaching sessions for targeted students to increase opportunities of success at Key Stage 4	Increased attainment at KS4 across most subjects. Outcomes in summer examination results.	Improved outcomes for KS4 disadvantaged students.
Intervention: Away days	Students attend various conferences for English, maths, science and humanities.	Increased attainment from final data drops until summer examination results.	Improve outcomes for year 11 students.
Period 6	To raise aspirations for disadvantaged students and to ensure they attend extra classes.	Progress from data drops at the end of year 10 to results.	Disadvantaged attendance in line with non PP and overall positive progress.
Elevate, University scheme, sports enrichment	To increase confidence and ambition of disadvantaged students. Ensuring that they have access to a wide range of opportunities and raising achievement initiatives.	NEET figures Attitude to learning figures.	Improve attitudes throughout the year for targeted students. Some projects are for over 4 years.
Provide booster opportunities across a range of subjects	Raise the attainment of disadvantaged students.	Progress throughout from data drops and individual departments PP outcomes. Whole school PP outcomes.	Successfully highlighting areas were students are 'falling behind' are intervening throughout the year.

We will be building on the 2016/17 initiatives in the following ways:

- To have high expectations of each student – whether they are disadvantaged or not.
- To increase the self-esteem, confidence and ambition of disadvantaged students by ensuring that they have access to a wide range of opportunities including trips, leadership roles, curriculum events, raising achievement initiatives.
- To work effectively and closely in partnership with the parents and carers of disadvantaged students by carrying out additional parents evenings where necessary.
- Monitoring students who have attendance below 95%.
- Conducting whole school work scrutiny targeting disadvantaged students.
- Continue to have an intervention programme for all underachieving disadvantaged students following each data drop.
- Performance management targets for disadvantaged students for all members of staff.
- Whole school teacher training on effective teaching strategies to help enable disadvantaged students to progress.

Pupil Premium Plan 2017/8

At Reddish Vale, our mission is to continue to improve outcomes for all students. We plan to use interventions that have been effective in the past, but also consider new strategies, including those suggested by the Educational Endowment Foundation. The foundation produces evidence to support the effectiveness of various intervention strategies that can help improve outcomes for students. We have considered many of these strategies in creating our Pupil Premium Plan for the next academic year.

https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit

Intervention	Desired outcome	Review /judgement
Additional Leadership roles in maths and English	To improve outcomes for students within English and Literacy across all Key Stages through increased leadership capacity.	Progress improves over time in line with national expectations.
Create a pupil premium champion	To raise the profile of disadvantaged students across the school.	Overall progress, attainment and attendance.
Supporting disadvantaged pupils with a team of learning behaviour mentors	Raise the attainment, attitude and attendance of disadvantaged students.	ATL - Data drops and LBM Monitoring.
Literacy Coordinator	Reading ages raised to expected national levels.	Raised attainment from KS3.
Intervention with primary school and Y7 nurture group	Primary students targeted for literacy intervention to enable consistent approach and benchmarking of literacy abilities. Profile of incoming students to Y7 increased. Greater support given to disadvantaged students furthest behind in year 7.	Raised attainment at Key Stage 3 to prepare for Key Stage 4.
Year 8 support group	Continue to work with highlighted disadvantaged pupils, who were behind their peers joining the school in year 7.	End of KS3 data.

Year 7 support group	Continue to work with highlighted disadvantaged pupils, who were behind their peers joining the school in year 6.	End of KS3 data.
Easter revision programme	Additional teaching sessions for targeted students to increase opportunities of success at Key Stage 4.	Increased attainment at KS4 across most subjects. Outcomes in summer examination results.
Intervention: Away days	Students attend various conferences for English, Maths, science and humanities.	Increased attainment from final data drops until summer examination results.
Period 6	To raise aspirations for disadvantaged students and to ensure they attend extra classes.	Progress from data drops at the end of year 10 to results.
Elevate Project	To increase confidence and ambition of disadvantaged students. Ensuring that they have access to a wide range of opportunities and raising achievement initiatives.	NEET figures Attitude to learning figures.
Provide booster opportunities across a range of subjects	Raise the attainment of disadvantaged students.	Progress throughout from data drops and individual departments disadvantaged outcomes. Whole school disadvantaged outcomes.
Brilliant club	To improve outcomes for targeted disadvantaged pupils.	Tracked progress and attitude and from year to year with targeted students.
ICT support	To give disadvantaged students the opportunity to achieve an ICT qualification.	End of year results for disadvantages students
Commando Joe	To increase attendance, confidence and attainment of disadvantaged pupils.	Termly review of overall targeted pupils attendance, attitude and progress
Teachers PP plan	To allow disadvantaged pupils proportionally equal opportunities within the classroom. To improve attitudes and leadership roles of disadvantaged students	Termly review of overall disadvantaged student's attitude to learning and pupil's progress.
Departmental bidding	To build on the successes of previous years but allowing departments to plan their own plan to improve outcomes, attitudes and experiences for PP students.	Termly reviews of departments outcomes.

Online digital learning resource	To ensure students will not miss out on essential ICT opportunities because of their background.	Attitude to learning in computing. Subject intake from February.
University outreach scheme.	To provide PP students with opportunities and new experiences from KS3 going into KS4.	Yearly review of progress, attendance and attitude over the 5 year program
sports enrichment	To ensure student will not miss out on essential sporting opportunities because of their background.	Termly review of funds used
Achieve 3000	To enable Pupil Premium Students to improve independent reading skills of non-fiction texts. To reduce the gap in student outcomes between PP and non-PP students over time in English.	Improved lexile levels on Achieve 3000 tracked by class teachers. Impact on English data drop