

Dear Parents/Carers,

We are very proud of our school and our students and are dedicated in helping them develop into confident, successful young people that demonstrate excellent learning habits and good manners. Through the development of these attributes and ensuring high standards and expectations of each and every one of them we aim to give the students' the very best chance of achieving their goals.

In order to further develop high expectations across the school and allow for every learner to be successful here at Reddish Vale, we have reviewed and made some small amendments to the school's behaviour system moving forward. Although the main body of our policy remains the same the key changes in procedures and rationale are highlighted below.

As individuals we all choose how to act. However, it is important that we all recognise that for every Choice or Action there is a Consequence.

A consequence is an outcome that arises as a direct result of the way we act.

Students are in control of their own actions and if they have chosen to act in a certain way these actions will be the catalyst for the consequence to be given. Consequences are issued in relation to a student's actions.

Please see below the choice, chance and consequence behaviour model that we are adopting.

Positive behaviour for learning



If I perform to the best of my ability and follow the school's positive behaviour for learning code, the rewards could be...

RADI points	Postcards home	Rewards trips	Positive phone calls home
Better GCSE results	Praise from your teachers	Improved life prospects	Positive email/text home

If I choose to ignore the positive behaviour for learning code within my lessons, the following steps will be taken by your teacher...

- C1** This is my **FIRST** warning. I have received a C1. I must improve my behaviour or I will receive a C2.
- C2** This is my **SECOND** warning, I have received a C2. I must improve my behaviour or I will receive a C3.
- C3** I have not responded to the requests made by my teacher. I have received a C3...
30 MINUTE AFTER SCHOOL DETENTION ON THE SAME NIGHT (IF DURING PERIODS 1-4).
30 MINUTE AFTER SCHOOL DETENTION TOMORROW (IF DURING PERIOD 5).
MY PARENTS WILL BE CONTACTED BY MY TEACHER.
I WILL RECEIVE BEHAVIOUR POINTS.
- C4** I have continued to **DISRUPT THE LEARNING OF OTHERS** and not shown **RESPECT TO STAFF**. I must now be **BUDDIED**. Refusal to be buddied will lead to being removed to **INTERNAL EXCLUSION** where I will remain for the duration of the lesson. I must still complete my 30 MINUTE DETENTION.

A pupil will receive **TWO** chances to improve their behaviour within a lesson but if for any reason, no improvement is made, they will be issued a 30-minute detention (C3).

If your child receives a detention between **periods 1 to 4**, they will be required to attend a detention for 30 minutes at the end of the **SAME** school day.

If your child receives a detention at **lunchtime**, during **period 5** or at the **end of the school day**, they will be required to attend a detention for 30 minutes on the **FOLLOWING** day.

As a last resort, should a pupil continue to disrupt the lesson, they will be removed from class.

Should a pupil fail to attend a detention, they will be automatically issued a 45-minute detention for the following evening.

Should the pupil fail to attend the 45-minute detention, they will automatically be placed into the Internal Exclusion room the following day where they will also be expected to complete the 45-minute detention at the end of that day.

Punctuality

In order to maximise learning time, it is extremely important that our school day begins promptly at **8.35am**. Should your child arrive at school after the 8.35am bell, they will be issued with a **30-minute detention for the same night**.

As a school, we will inform you about your child's detention via a text message or email which will then be followed up by a phone call at some point during that day from your child's teacher to explain the circumstances around the detention and to discuss ways to move forward.

Developing good learning habits will allow our pupils to be successful and so we politely request that parents do not try to re-arrange detentions for whatever reason. We appreciate that your child may have after school commitments but if we are to create the best environment possible to allow our young people to flourish, we ask for your full support in relation to the new detention system.

Truancy

The sanction at Reddish Vale for a young person who truant will be a **day in the Internal Exclusion room**. Should your child truant more than once in a day, they will be moved immediately to the Internal Exclusion room as well as spending the following day in Internal Exclusion.

Should you have any questions relating to anything in this letter, please don't hesitate to contact me at the school. Thank you all very much in advance of your anticipated support and understanding.

Yours sincerely,

Mark Goddard

m.goddard@reddish.stockport.sch.uk

Assistant Headteacher

Dear Parent/Carer

We are very proud of our school and students and are dedicated in helping them develop into confident, hard working, successful young people. We firmly believe in the importance of celebrating success and the recognition of students' hard work and commitment.

In order to celebrate student success; through liaison with the schools Student Council we are introducing a new rewards scheme that is linked to the RADI rewards points that the students currently receive.

The RADI points are awarded by staff to recognise students' hard work, positive attitude to learning and for displaying the schools values; Respect, Aspiration, Determination and Independence.

As part of the new rewards scheme, an accumulation of these RADI points will enable students to become a member of the Bronze, Silver and Gold club. As they join each level of the Rewards Club they will be given an enamel badge which they can then wear with pride on the lapel of their blazer and a certificate. Each time they upgrade to the next level of the Rewards club they will receive a new badge and certificate.

All new members will be announced on a weekly basis in assemblies and the badges & certificates given out in pastoral time.

Linked with becoming a Bronze, Silver, Gold Reward member are various rewards and privileges that include:

Going to the front of the dinner queue passes

One-off prizes – ice cream van, breakfast etc

Periods off timetable for alternative activities

Inclusion into prize draws

Invitations to reward events

Reward trips

Invitations to parental celebrations

At the end of every term 'Celebrations assemblies' will be held and various rewards will also be given to celebrate further successes:

Student with highest total reward points in the year group

Students with highest total reward points in each form

Form with highest total reward points in each year

All students with zero negative points

Special recognition students selected from each form (contributing to school values)

Students with 100% attendance for term

Form with highest average attendance

At the end of the academic year there will be an 'End of the Year Grand Prize Draw'. Final totals of RADI points for all students will be calculated and names of all students in the Bronze, Silver and Gold Reward club members will be entered to win a variety of star prizes to include an iPad, bike and shopping vouchers.

"Self-belief and hard work will always earn success"

Yours sincerely,

C. Evans

Deputy Headteacher