

Pupil Premium Strategy 2018/19



1. Summary Information					
School	Reddish Vale High School				
Academic Year	2018/19	Total PP Budget	£365,856	Date of last PP Review	
Total number of pupils	858	Number of pupils eligible for PP	381	Date for next review	September 2019
2. Attainment and Progress					
		Pupil Premium Students		Non-PP Students	
Progress 8		-0.22		-0.29	
%9-5 in both English and Maths		11		27.4	
%9-4 in both English and Maths		39.7		47.8	
Attainment 8		35.4		41.9	
3. Barriers to future attainment for pupils eligible for PP					
A	Historical culture of low aspirations				
B	A consistent approach to evaluating interventions to be embedded				
C	Consistent approach to challenging poor behaviour to be embedded				
D	High number of students with SEN				
E	Future barriers to be identified through the regular data drops				
5. External barriers					
F	Attendance				
G	Punctuality				
6. Desired Outcomes			Success Criteria		
A. Reduced progress and attainment gap between PP and non-PP students			Data drops will show the gaps are closing		
B. Increased attendance rates for PP students			PP attendance will be in line with the school target		
C. Improved engagement and aspirations of PP students			Decrease in consequences		

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Desired Outcome: A – Reduced progress and attainment gap between PP and non-PP students		
	Action	Rationale
1	Additional Leadership roles in maths and Science	To improve outcomes for students within English and Literacy across all Key Stages through increased leadership capacity.
2	Supporting disadvantaged pupils with a team of learning behaviour mentors	Raise the attainment, attitude and attendance of disadvantaged students.
3	Literacy Coordinator	Reading ages raised to expected national levels and raised attainment from KS3.
4	Intervention with primary school and Y7 nurture group	Primary students targeted for literacy intervention to enable consistent approach and benchmarking of literacy abilities. Profile of incoming students to Y7 increased. Greater support given to disadvantaged students furthest behind in year 7
5	Year 8 support group	Continue to work with highlighted disadvantaged pupils, who were behind their peers joining the school in year 7.
6	Year 7 support group	Continue to work with highlighted disadvantaged pupils, who were behind their peers joining the school in year 6.
7	Easter revision programme	Additional teaching sessions for targeted students to increase opportunities of success at Key Stage 4.
8	Period 6	To raise aspirations for disadvantaged students and to ensure they attend extra classes.
9	ICT Support	To give disadvantaged students the opportunity to achieve an ICT qualification
10	Achieve 3000	To enable Pupil Premium Students to improve independent reading skills of non-fiction texts. To reduce the gap in student outcomes between PP and non-PP students over time in English.
11	To ensure all PP students have revision guides in science	To improve outcomes for year 11 Science PP students
12	To ensure all PP students have revision guides in MFL	To improve outcomes for year 11 and 10 PP MFL students
13	To ensure all PP students have revision guides in English	Work books and revisions guides to improve outcomes for year 11 English PP students Work books and revision guides
14	To ensure all PP students have revision guides in H+S	To improve outcomes for all students, including PP and develop a more independent learning culture.
15	To buy key equipment to support learning for GCSE art students	To improve aspirations and outcomes for GCSE Art students
16	To ensure Geography students will not miss out on essential coursework because of their background.	To provide opportunities for students To improve aspirations and outcomes for GCSE Geography students
17	CPD – whole staff training	To improve PP outcomes across all year groups
18	Numeracy Ninjas	To improve performance of PP students in maths
19	Exam Re-marks	To improve progress and attainment of GCSE PP students
20	Prioritise the assessment of PP student work and a quicker turnaround for feedback	Feedback has one of the most significant impacts on pupil progress and attainment – a quicker turnaround on this gives PP students more time to understand and respond to feedback – consequently improving their outcomes

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22	Develop metacognitive skills through the new whole school marking policy and assessment procedures	Prioritising self-assessment to develop students understanding of how they learn and are assessed. Data drops will include a SCWA to compare with the teacher's assessment so that self-regulation can be evaluated
23	Nominate PP Champions within each faculty to monitor the progress and attainment of PP students	Having a specific member of staff to focus on supporting this group of students and their parents, feeding back information to the department and sharing good practice with other departments will help improve PP outcomes.

Desired Outcome: B – Increased attendance and punctuality rates for PP students		
	Action	Rationale
1	SLT role linked to attendance	To improve the attendance of PP students and reduce persistent absence rate
2	Supporting disadvantaged pupils with a team of learning behaviour mentors	Raise the attainment, attitude and attendance of disadvantaged students.
3	Commando Joe	To increase attendance, confidence and attainment of disadvantaged pupils
4	Rewards for good attendance (96%)	PP student attendance was lower than non-PP student attendance last year
5	Forest Schools	To improve student attendance.
6	Garden Project	To improve student attendance
7	Art therapy	To improve the attendance of PP students
8	Uniform	To support and improve attendance and punctuality
9	Transport	To improve students attendance, attitude and participation in extracurricular activities
10	Breakfast Club	Improve attendance by helping to ensure students have the best possible start to the day – a good breakfast.
11	Period 6 Refreshments	Improve attendance for students learning beyond the normal school day by offering refreshments.
12	Attendance officer to focus on home visits and close parental communication regarding PP students whose attendance is lower than expected.	Increased attendance will improve the outcomes of PP students
13	Clear monitoring of punctuality with increased numbers of staff on duties from the start of the day to the end	Students who are late to school/lessons will miss out on learning opportunities – increasing their ability to improve their outcomes
14	Online Digital Learning Resource	To ensure student will not miss out on essential sporting opportunities because of their background. Improve E-Safety and digital awareness.

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Desired Outcome: C – Improved engagement and aspirations of PP students		
	Action	Rationale
1	University outreach scheme.	To provide PP students with opportunities and new experiences from KS3 going into KS4.
2	Sports enrichment	To ensure student will not miss out on essential sporting opportunities because of their background.
3	Elevate Project	To increase confidence and ambition of disadvantaged students. Ensuring that they have access to a wide range of opportunities and raising achievement initiatives.
4	To provide catering funding to ensure students will not miss out on essential opportunities because of their background.	To provide similar opportunities for students To improve aspirations and for all catering students
5	Music Peripatetic Teachers	Provide PP students with the opportunity to learn how to play a musical instrument should they wish to.
6	One-to-one mentoring	To improve students' attainment, behaviour, attendance and attitude
7	Appointment of a new Deputy Headteacher (CE) CPD – looking at improving teaching practice for all staff, specifically looking at feedback.	High quality feedback will engage students in the learning process, help them understand their progress and develop their self-regulation.
8	Appointment of a new Assistant Headteacher to lead on improving behaviour.	Ensuring behaviour management is consistent throughout the school will enable students to remain in lessons – accessing high quality teaching.
9	Appointment of a new Careers lead	Lead and coordinated a more integrated approach to Careers provision and meet the GATSBY Benchmarks by 2020.
10	Develop a new alternative provision facility within the school for students with BESD	The alternative provision facility will provide an environment where students with BESD can access the curriculum in an environment which compliments their additional needs.
11	University outreach scheme	To provide PP students with opportunities and new experiences from KS3 going into KS4.