

## Citizenship curriculum overview

### Curriculum Intent:

The Citizenship curriculum aims to educate and provide students with opportunities to develop the skills required to play an active role in society today. The curriculum explores a variety of real life issues, and helps students to develop their own opinions on these, whilst learning and respecting the views of others' around them. The GCSE curriculum follows the Edexcel specification, and helps students to understand the workings of the UK that contribute to British Values, whilst providing opportunities to explore real life case studies and controversial issues to develop the skills of forming an opinion, debating and respecting the views of others.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p><b><u>Global trade</u></b>  <i>Chaga &amp; the chocolate factory</i>  <i>Improving the lives of cocoa farmers</i>  <i>Rana Plaza tragedy</i>  <i>Case study: Nike</i>  <i>Conflict minerals</i></p> <p><u>End of unit assessment</u></p>	<p><b><u>Child soldiers</u></b>  <i>A day in the life of a child soldier</i>  <i>Impacts of being a child soldier</i>  <i>Case study: Ishmael Beah</i>  <i>A long way gone</i>  <i>Model United Nations</i>  <i>Model United Nations</i></p> <p><u>End of unit assessment</u></p>	<p><b><u>Refugees</u></b>  <i>What is a refugee?</i>  <i>Time to flee role play</i>  <i>Options for refugees</i>  <i>Refugee boy</i></p> <p><u>Mid unit assessed piece of work</u></p>	<p><b><u>Refugees</u></b>  <i>The focus for this half term is reading the book 'Refugee Boy' by Benjamin Zephaniah. This helps develop students' understanding of refugees, whilst developing literacy skills.</i></p> <p><u>End of unit assessment</u></p>	<p>Pupils will be following the PSHE curriculum in the summer term.</p>	

Year 8	<p><b>Active Citizens</b>  <i>Case study 1: Obama</i>  <i>Case study 2: Suffragettes</i>  <i>Persuasive speeches</i>  <i>Speech writing</i>  <i>Speech delivery</i></p> <p><u>End of unit assessment (delivery of speech)</u></p>	<p><b>Crime</b>  <i>Age of criminal responsibility</i>  <i>Young offenders</i>  <i>Purpose of prison</i>  <i>Alternative sentencing</i>  <i>You be the judge</i>  <i>Courts</i></p> <p><u>End of unit assessment</u></p>	<p><b>Politics</b>  <i>Democracy</i>  <i>Parliament</i>  <i>Role of the monarchy</i>  <i>Political parties</i></p> <p><u>Mid unit assessed piece of work</u></p>	<p><b>Politics</b>  <i>General elections</i>  <i>Mock election</i></p> <p><u>End of unit assessment</u></p>	<p>Pupils will be following the PSHE curriculum in the summer term.</p>	
Year 9	<p><b>Introduction to GCSE Citizenship</b>  <i>Leadership styles</i>  <i>Human Rights</i>  <i>Right to equality</i>  <i>Right to life</i>  <i>Freedom from slavery</i>  <i>Right to privacy</i></p> <p><u>Selected assessed pieces throughout unit</u></p>	<p><b>Introduction to GCSE Citizenship</b>  <i>Right to seek safety</i>  <i>Freedom of speech</i>  <i>Right to public assembly</i>  <i>Right to education</i>  <i>Workers rights</i>  <i>Right to a family</i>  <i>Our responsibilities</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b>Theme A: Living together in the UK</b>  <i>Where are your roots?</i>  <i>Religious understanding</i>  <i>Changing UK population</i>  <i>Migration</i>  <i>Identity</i>  <u>Selected assessed pieces throughout unit</u></p>	<p><b>Theme A: Living together in the UK</b>  <i>Discrimination</i>  <i>Discrimination &amp; law</i>  <i>Community cohesion</i>  <i>Human rights</i>  <i>Human rights documents</i>  <i>Political rights</i></p> <p><u>Selected assessed pieces throughout unit</u></p>	<p><b>Theme A: Living together in the UK</b>  <i>Legal rights</i>  <i>Employment rights</i>  <i>Consumer rights</i>  <i>Balancing rights</i>  <i>Local councils</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b>Preparation for Theme B</b>  <i>At the discretion of the class teacher</i></p>
Year 10	<p><b>Theme B: Democracy at work in the UK</b>  <i>Elections</i>  <i>Voting systems</i>  <i>Political parties</i>  <i>MPs</i>  <i>Power</i>  <i>Parliament</i>  <i>Law making</i></p> <p><u>Selected assessed pieces throughout unit</u></p>	<p><b>Theme B: Democracy at work in the UK</b>  <i>Is the UK democratic?</i>  <i>House of Lords reform</i>  <i>Governing the UK</i>  <i>Devolution</i>  <i>Budgets</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b>Theme C: How the law works</b>  <i>What is law?</i>  <i>Criminal vs. civil</i>  <i>Civil disputes</i>  <i>CJS</i>  <i>CPS</i>  <i>Criminal courts</i></p> <p><u>Selected assessed pieces throughout unit</u></p>	<p><b>Theme C: How the law works</b>  <i>Sentencing</i>  <i>Youth Justice</i>  <i>Prison</i>  <i>Reoffending</i>  <i>Crime reduction</i>  <i>Citizens' responsibilities</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b>Paper 1 mock exam preparation</b>  <i>This unit focuses on recapping key content and exam practice in preparation for the paper 1 mock exam. The introduction of this unit has demonstrated a real impact on knowledge retention of paper 1 content for the year 11 exams.</i></p>	<p><b>Paper 1 mock exam preparation</b>  <i>This unit focuses on recapping key content and exam practice in preparation for the paper 1 mock exam. The introduction of this unit has demonstrated a real impact on knowledge retention of paper 1 content for the year 11 exams.</i></p>

Year 11	<p><b><u>Theme D: Power and influence</u></b>  <i>Playing a political role</i>  <i>Voter engagement</i>  <i>Degrees of democracy</i>  <i>Digital democracy</i>  <i>Pressure groups</i>  <i>Trade Unions</i>  <i>Charities</i>  <i>Media</i>  <i>Freedom of Press</i>  <i>Informing or influencing?</i>  <i>Press behaving badly</i></p> <p><u>Selected assessed pieces throughout unit</u></p>	<p><b><u>Theme D: Power and influence</u></b>  <i>Investigative journalism</i>  <i>PG, public &amp; media</i>  <i>European Union</i>  <i>EU organisation</i>  <i>Commonwealth</i>  <i>NATO</i>  <i>United Nations</i>  <i>WTO</i>  <i>International justice</i>  <i>War &amp; conflict</i>  <i>NGOs</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b><u>Theme E: Taking action</u></b>  <i>Choosing an issue</i>  <i>Secondary research</i>  <i>Primary research</i>  <i>Types of data</i>  <i>Opinions</i>  <i>Campaign methods</i>  <i>Planning action</i>  <i>Action plan</i>  <i>Evaluation</i>  <i>Skills reflection</i></p> <p><u>Selected assessed pieces throughout unit &amp; end of unit assessment</u></p>	<p><b><u>Exam preparation</u></b>  <i>This unit focuses on recapping key content and exam practice in preparation for the GCSE examinations.</i></p>	<p><b><u>Exam preparation</u></b>  <i>This unit focuses on recapping key content and exam practice in preparation for the GCSE examinations.</i></p>	
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