



Health and Social Care curriculum overview

Curriculum intent:

Health and Social Care Intent

Within Health and Social Care we aim to create learners that show **Respect** for themselves and others understanding how people grow and develop over time and how different life stages have different health and social needs. Students will develop respect and understanding of different cultures including understanding the British values that underpin society. We intend to create learners who can have the **Aspiration** to achieve and the belief that anyone can achieve if they work for it. Students will be to use scenarios and theoretical knowledge to share their aspirations both for themselves and other to promote the care values. Students will show **Determination** to succeed and not give up throughout their learning by developing skills in growth mind set and self-confidence through a mix of practical learning and theory application. Students who can debate and convey their point with determination yet also showing kindness to others. We want our students to be able to show **Independence**, being able to work to create solutions for real life scenarios. To manage their own learning and show a love for the subject by furthering their understanding outside school. Our students will show they can independently demonstrate the care values when working with clients.

Autumn Term

Spring Term

Summer term

Year 9 Health and Social Care	<p>Topic: Introduction to Health and Social Care</p> <p>Knowledge: Difference between Health and Social Hierarchy of needs Human Rights Life stages – Client groups PIES – Development 0+ years</p>	<p>Topic:</p> <p>Knowledge: Milestone Refugees Motor Skills Relationships Self Concept VEPS - Types of abuse</p> <p>ASSESSMENT CLIENT GROUPS AND PIES</p>	<p>Topic:</p> <p>Knowledge: Referral methods Factors Short term Factors Long term Factors Vicious circles</p>	<p>Topic:</p> <p>Knowledge: Job roles and Careers Informal, Formal and Voluntary support</p> <p>ASSESSMENT - VICIOUS CIRCLE TEST</p>	<p>Topic:</p> <p>Knowledge: Barriers Accessibility Blooms Taxonomy</p>	<p>Topic:</p> <p>Knowledge: Development scenarios Case study analysis Interview methods Action plan Introductions</p> <p>Action plan assessment</p>
Year 10 Health and Social Care	<p>Topic:</p> <p>Knowledge: Difference between Health and Social Hierarchy of needs Care Providers Life stages – Client groups PIES – Development 0+ years Milestone Self esteem Self Image Self Concept VEPS - Types of abuse</p>	<p>Topic:</p> <p>Knowledge: Methods of research Interpreting research</p> <p>C1 LAA research – Suggested 6 Hours</p>	<p>Topic:</p> <p>Knowledge: Life changing events Effects on Development Factors</p> <p>C1 LAA - assessment task. – Suggested 24 hours</p>	<p>Topic:</p> <p>Knowledge: Primary, secondary, tertiary care Job roles and Careers Informal, Formal and Voluntary support Barriers Accessibility Blooms Taxonomy</p>	<p>Topic:</p> <p>Knowledge: Primary research Identifying Barriers Overcoming barriers Action planning</p> <p>C1 LAB research – Suggested 4 Hours</p>	<p>Topic:</p> <p>Knowledge: Support Abuse Bereavement Barriers Job roles</p> <p>C1 LAB - assessment task. – Suggested 20 hours</p>

Year 11 Health and Social care	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	
	Knowledge:	Knowledge:	<u>EXAM JANUARY SERIES</u>	Knowledge:	EXAM JUNE SERIES	Knowledge:	
	Case studies reviews Vicious circles Local provision Types of service Housing Demographics	Barriers Types of Care Services Overcoming Barriers Work towards action plans	Revision/ Mock papers	Understanding care needs Vocational practices and their importance. Identifying service user needs Delivering personalised care plans	Revision/ Mock papers		
	C2 LAA research – Suggested 8 Hours	C2 LAA Analysis of local area – Suggested 12 Hours	Knowledge: Analysis of case studies Principles of care Dignity/ empathy Safeguarding Empowerment	C2 LAB Analysis role play– Suggested 12 Hours	Knowledge: Case study analysis Development Factors Short and long term factors Services Support Interpreting data		
		Revision	C2 LAB Role play – Suggested 8 Hours				

Updated July 2019