

History curriculum overview

Curriculum Intent:

In History, we explore the events of the past and the important lessons we can learn from them. We encourage all students to be independent learners; not to believe what they are told, but to research and examine the evidence for themselves. We aim for all students to discover a passion for learning about the events of the past and finding out how these have shaped the present. We focus on developing students' knowledge retention and literacy that allows them to demonstrate their understanding and help them to reach their own judgements. We want all students to develop the transferable skills they need to improve within history, the wider curriculum and to access further education.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>History Skills Students will complete a basic skills unit that allows them to develop the tools they need to access the history curriculum. They will cover key historical concepts such as chorology, inference and source work.</p>	<p>The Anglo-Saxon and Normans Students will explore life in Anglo-Saxon England, the rivals for the throne and the Norman conquest. Students will continue to build on the history skills covered in half term 1.</p>	<p>The Black Death Students will continue to find out about life in the middle ages through a case study unit on the Black Death. Students will discover the bizarre causes and cures that were used at the time.</p>	<p>The Tudors Students will find out more about this famous group of Kings and Queens whilst also exploring Tudor life including crime and punishment. Students will also explore the early stages of the British Empire.</p>	<p>The Stuarts Students will discover the explosive era of the Stuarts. They will investigate events such as the civil war, execution of Charles 1, witchcraft and the Gunpowder plot.</p>	<p>Slavery Students will gain an insight to slavery through time before learning about transatlantic slavery.</p>

Year 8	<p>The British Empire Students will build upon their understanding of the British Empire that they started to explore during the Tudor and Slavery unit. They will explore the growth and decline of the empire before reaching a judgement on whether the British Empire was good or bad.</p>	<p>The industrial revolution Students will find out about Stockport and Manchester's role in the Industrial revolution. They will look at local case studies of life in the mills and explore the transport revolution, the great exhibition and the fight for the vote.</p>	<p>WW1 Students will find out about the causes of WW1 and some of the main events that took place. Students will reflect on the impact of war on the soldiers in trenches and the impact on those left back at home. Students will consider how the empire and commonwealth supported the war effort.</p>	<p>WW2 Students will start by looking at the events after WW1 and how this led to WW2. Students will then explore a number of events during WW2 and will reach a judgement on whether certain events constitute war crimes or not.</p>	<p>The Holocaust Students will find out about pre-war Jewish life, the events of the Holocaust and the lasting impacts.</p>	<p>Civil Rights around the world Students will study Civil Rights movement in America, racial tensions in the greater Manchester area and the impact this has on the people involved. They will also consider what we can do to stop this in the future.</p>
Year 9	<p>Paper 1 - Crime and punishment through time, c1000-present This part of the GCSE is a thematic study of crime, punishment and law enforcement through time. Students will explore change and continuity from the medieval period to the modern day. Students will discover the facts about a number of case studies including the Gunpowder Plot, Witchcraft and Pentonville Prison.</p>				<p>Paper 1 – Historical environment – Whitechapel, c1870-c1900: Crime, policing and the inner city. This unit will include finding out about the local context of Whitechapel, exploring policing techniques and how this led to Jack the Ripper getting away with his crimes.</p>	<p>Paper 2 – Anglo-Saxon and Normans, c1060 – 1088 This part of the GCSE is a depth study that covers a short period of time. It requires students to know about society, people and events in detail. Students will explore life in Anglo-Saxon England, the Norman Conquest and how life changed under Norman rule.</p>

Year 10	Paper 2 - Anglo-Saxons and Normans, c1060 - 1088 – continued from Year Nine	Paper 3 - Weimar and Nazi Germany, 1918-1939 This part of the GCSE is a modern depth study. Students are required to know about a historical situation in detail. In this unit, they will explore different aspects within this period, such as social, economic, political, cultural and military and how they interact with each other. Students will find out about life in Germany after WW1 and how this led to the rise of the Nazi party. They will then look at what life was like for different groups of people within Nazi Germany.	Paper 2 – Superpower relations and the Cold War, 1941-91 This part of the GCSE is a period study that requires students to analyse the events surrounding important developments and issues in the Cold War. Students will look at the growing tensions between the superpowers, the main events of the cold war and how the Cold War ended.	
Year 11	Paper 2 – Superpower relations and the Cold War, 1941-91 – continued from Year 10	Revision – Students will complete a number of revision activities to prepare for their final exams. The recap course content and exam skills. Students will also take part in practice exam papers.	Final examination preparation - Students will be taking their GCSE exams and completing final exam skills.	N/A

Enrichment

Stockport Normandy Veterans Legacy Event

London Trip – Explore crime and punishment in the capital city

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