

## GERMAN curriculum overview

### Curriculum intent:

In the Modern Foreign Languages department, our vision is to develop language learners who are passionate linguists with a strong awareness of the culture of French, German and Spanish speaking countries. Pupils will have a sound understanding of language and grammar and will be able to apply it in new contexts; gaining lifelong linguistic skills that will support their education and career prospects. Our curriculum, which is both grammatical and thematic in approach, ensures learners will receive an education that is rich in cultural references and transferable language skills. Pupils will gain experience and hone the four main skills (reading, writing, speaking and listening) and will have a sound understanding of customs and traditions in French, Spanish and German speaking countries.

	Autumn Term		Spring Term		Summer term	
Year 7	GCSE Theme link: Identity and culture <ul style="list-style-type: none"> <li>Pronunciation</li> <li>Counting to 19</li> <li>Using sein</li> <li>Wohnen</li> <li>Mein / dein</li> <li>Haben</li> </ul>	GCSE Theme link: Identity and culture <ul style="list-style-type: none"> <li>Pets</li> <li>Using 'kann' and infinitive</li> <li>Family members</li> <li>Adjectives</li> <li>Birthdays / numbers</li> </ul>	GCSE Theme link: Identity and culture <ul style="list-style-type: none"> <li>Sports</li> <li>Using gern</li> <li>Giving opinions</li> <li>Leisure activities</li> <li>Frequency words</li> <li>Technology</li> <li>Future tense</li> </ul>	GCSE Theme link: Current and future study and employment <ul style="list-style-type: none"> <li>Using 'weil'</li> <li>Days and times</li> <li>His / her</li> <li>Prepositions</li> <li>Reading skills</li> </ul>	GCSE Theme link: Local, national, international and global areas of interest <ul style="list-style-type: none"> <li>Es gibt + ein/kein</li> <li>Ich möchte</li> <li>Buying snacks and drinks</li> <li>Holiday plans</li> <li>Werden High frequency words</li> </ul>	GCSE Theme link: Local, national, international and global areas of interest <ul style="list-style-type: none"> <li>Buying souvenirs</li> <li>Revision and assessment</li> <li>Project work</li> </ul>

Year 8	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Imperfect tense</li> <li>• Holiday</li> <li>• Perfect tense haben</li> <li>• Perfect tense sein</li> <li>• Weather</li> <li>• Questions</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Films and preferences</li> <li>• TV shows</li> <li>• Using woollen</li> <li>• Prepositions</li> <li>• Modal verbs</li> <li>• Opinions and media reviews</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Food</li> <li>• German traditions</li> <li>• Using nehmen</li> <li>• Imperative</li> <li>• Healthy lifestyles</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Dürfen / müssen</li> <li>• Daily routine</li> <li>• Reflexive verbs</li> <li>• Separable verbs</li> <li>• Directions</li> <li>• Describing a festival</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Discussing clothes</li> <li>• Using wenn</li> <li>• Future tense</li> <li>• Asking questions</li> <li>• Using 3 tenses</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Talking about uniforms</li> <li>• Preparing for a debate</li> <li>• Revision and assessment</li> <li>• Project work</li> </ul>
Year 9	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Clothes</li> <li>• Imperfect</li> <li>• Ich freue mich auf</li> <li>• Asking questions</li> <li>• Modal verbs</li> <li>• German school system</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• School exchanges</li> <li>• Future tense</li> <li>• Reading skills</li> <li>• Listening skills</li> <li>• Discussing leisure activities</li> <li>• Reading habits</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Music preferences</li> <li>• Gern/lieber/am liebsten</li> <li>• Film and TV</li> <li>• Plural nouns</li> <li>• Sport</li> <li>• Celebrations and festivals</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Speaking preparation</li> <li>• Describing a photo</li> <li>• Reviewing adjectives</li> <li>• What makes a good friend</li> <li>• Using possessive adjectives</li> <li>• Dative with mit</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Views on marriage</li> <li>• Separable verbs (present/past)</li> <li>• Weekend activities</li> <li>• In / an</li> <li>• Comparing life (2 tenses)</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Describing house and home</li> <li>• Irregular verbs in present tense</li> <li>• Food and drink</li> <li>• Separable verbs</li> </ul>

Year 10	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Using du and Sie</li> <li>• Describing your home</li> <li>• Accusative / dative prepositions</li> <li>• Typical holiday</li> <li>• Reflexive / separable verbs</li> <li>• German meals</li> <li>• Healthy lifestyle</li> <li>• Technology</li> </ul>	<p>GCSE Theme link: Identity and culture</p> <ul style="list-style-type: none"> <li>• Dis/advantages of social media</li> <li>• Technology</li> <li>• Complex opinions</li> <li>• Using dass</li> <li>• Transport</li> <li>• Booking a hotel</li> <li>• Comparative / superlative</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Using dieser</li> <li>• Directions</li> <li>• Imperatives</li> <li>• Ordering</li> <li>• Using wenn</li> <li>• Adjective endings</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Problems using seit</li> <li>• Nach / in / an</li> <li>• Weather</li> <li>• Werden in the future tense</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Discussing types of holiday</li> <li>• Using prepositions</li> <li>• Genitive</li> <li>• Pluperfect</li> <li>• Zu + infinitive</li> <li>• Describing areas</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Es gibt ein / kein</li> <li>• Dis/advantages of where you live</li> <li>• Could / should / would</li> <li>• Assessment and revision</li> </ul>
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Year 11	<p>GCSE Theme link: Current and future study and employment</p> <ul style="list-style-type: none"> <li>• Jobs and places of work</li> <li>• Masc / fem nouns</li> <li>• Conjunctions and intensifiers</li> <li>• Job descriptions</li> <li>• Using weil (word order)</li> <li>• Dream jobs</li> <li>• Um ... zu</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Discussing reasons for learning German</li> <li>• Variety of tenses</li> <li>• Exam prep</li> <li>• Describing international festivals</li> <li>• Sporting events</li> <li>• Global events / dates</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Social issues</li> <li>• Etwas / nichts</li> <li>• Homelessness and poverty</li> <li>• Adjectival nouns</li> <li>• Being eco-friendly</li> <li>• Subordinate clauses</li> <li>• Understanding authentic texts</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• International and local campaigns</li> <li>• Awareness of the passive</li> <li>• Speaking prep</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Speaking exams</li> <li>• Exam skills</li> </ul>	<p>GCSE Theme link: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>• Exam skills</li> </ul>
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