



# Reddish Vale High School SEND Information Report



## 1. Reddish Vale High School and Stockport Council.

Stockport Council's local offer is designed to make it easier for parents, carers and families to find information that they may need about the support available for children and young people with SEND (Special Educational Needs and Disabilities). All schools and academies in Stockport are expected to identify and support pupils with SEND to in order to make the best possible progress. Schools and academies are supported to be inclusive and where possible, the needs of pupils with SEND are met in a mainstream setting, where parents, carers and families want this to happen. Stockport's graduated approach document provides guidance on what should usually be available within the school's resources.

Schools and academies have a duty to publish SEND information on their website which is updated every year. The questions in this document were developed with parents, carers and families in mind and some schools and academies have chosen to complete this document to provide their SEND information. To go to a particular question, please use the navigation bar on the right hand side of the document.

## 2. What kinds of SEND does the school provide for? The four categories for SEND.

There are four categories of Special Educational Needs and Disabilities as classified by the SEND Code of Practice 2014. These are:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health difficulties
- Sensory and/or physical needs

If a student has SEND, then their needs will fit into one or more of these categories.

## 3. What do I need to do if my child already has special educational needs?

More information on Stockport's local offer can be found at:

<https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page>

If your child has historically received a Statement of Special Educational Needs, this should have been transferred to an Education and Health Care Plan (EHCP) by May 2018. We will give you more information at your child's Transfer Review. The new legislation focuses on outcomes for children and young people and engaging parents, families and carers. At the Annual Reviews and through the SEN parent Forums, we will be actively seeking your views to contribute to improving outcomes for our children and young people.

If your child does not have a Statement or Educational Health Care Plan, we will meet you as and when necessary and you will be able to see us at any of the drop-in sessions of Parent's Evenings.

Should you wish to discuss anything further, please contact Miss S. Watt, SENDCo at Reddish Vale High School.

**Headteacher: Mrs L. Hanson**

**Executive Headteacher:**

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A: Reddish Vale High School, Reddish Vale Road, Reddish, Stockport, SK5 7HD T: 0161 477 3544

E: [admin@reddish.stockport.sch.uk](mailto:admin@reddish.stockport.sch.uk) W: [www.reddish.stockport.sch.uk](http://www.reddish.stockport.sch.uk)



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#### 4. How does the school know if children and young people need extra help and what should I do if I think my child or Young person has a SEND?

Reddish Vale High School values all its students. The school firmly believes that each student should be given equality of opportunity to achieve their full potential – spiritually, academically and socially – by recognising the uniqueness of each individual and providing a rich and varied learning experience for all and focusing on achieving the best possible outcomes. Each student, regardless of ability, is entitled to a broad and balanced curriculum offered which is relevant to their needs. The curriculum offered should give all students a sense of achievement and thereby help them to develop.

As a school, we aim to ensure that:

- Children and young people with SEND are educated in an inclusive environment where possible, alongside their peers in order for each child and young person to reach their potential.
- SEND is valued and children and young people with SEND develop a sense of confidence, self-worth and achievement.
- Children and young people with SEND are able to access the curriculum and their entitlement to a broad, balanced and relevant curriculum is met as part of the whole school community.
- Additional support for learning is appropriately matched to wide variety of learning difficulties while enhancing confidence and self-esteem in each pupil.
- Children and young people are identified and assessed as early as possible using the revised Code of Practice 2014.
- All stakeholders are fully involved in the identification and assessment process, including external agencies, for a more holistic approach to create a knowledge of each child or young person as a whole.
- The needs of each child or young person with SEND is met by offering a phased intervention package which is flexible with the most effective and efficient use of available staff and resources.
- Our knowledge of current SEND methodology and practice is up to date in order to offer the best support and training in each category of SEND for all staff in school.
- We maintain links with other schools, specialist provisions and the local authority, to share and develop our practice.

All schools and academies in Stockport are clear that provision for SEND is defined as support which is:

***'additional to or different from that which is available to all students.'***

The key staff that you can contact if you think your child has Special Educational Needs are:

SENDCo (Special Educational Needs Co-ordinator): Miss S. Watt

Phone: 0161 477 3544

Email: [s.watt@reddish.stockport.sch.uk](mailto:s.watt@reddish.stockport.sch.uk)

In addition to this, you may discuss any concerns about your child's progress with their Pastoral Manager or Director of Progress who will refer him/her to the Inclusion Team if necessary

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Reddish Vale High School will endeavour to offer support to those pupils who may be identified as having SEND before or during their school career here by ensuring that:

- We liaise and collect information from primary school for those children and young people transitioning into year 7 or from the previous school attended for those children and young people transferring to us mid school career.
- Any pupils identified by class teachers at each of the three data collection points throughout the year as performing significantly below expected levels in comparison to their peers and for a prolonged period of time.
- Concerns raised by parents, carers and families are heard.
- Information sent to school from external agencies is dealt with in a timely manner and information is shared with all staff.
- Those pupils identified as having SEND are added to the schools SEND register so that all staff are aware that there is extra support needed.
- We are aware of the changing needs of pupils and making sure that the support offered in school reflects this.

## 5. How will I know how well my child or young person is doing and how will school support me and my child or young person's learning? What opportunities will there be to discuss my child or young person's outcomes?

Reddish Vale High School and the SEND department are committed to improving outcomes for all pupils in our care. Parents, carers and families are very welcome to contact the school and make an appointment with the SENDCo, pastoral managers or Directors of Progress to discuss your child or young person's attainment and progress. Contact the school's admin team to arrange a meeting at your convenience.

Telephone: 0161 477 3544

Email: [admin@reddish.stockport.sch.uk](mailto:admin@reddish.stockport.sch.uk)

Arrangements for planned communication between Reddish Vale High School and home include:

- Telephone or email communication via the information above
- Pupil planners – parents, carers or families can liaise with tutors through this medium
- SENDCo, pastoral managers and Directors of progress are available to meet parents, carers and families to discuss outcomes and learning

All subject teachers are responsible for the outcomes of the children and young people in their lessons. They are responsible for making sure that their curriculum, while being broad, balanced and relevant; are accessible for all children and young people. Staff will receive ongoing training about additional needs, the learning requirements attached to these and best practice from the most relevant sources.

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The SENDCo will ensure that:

- Relevant information for each child or young person is distributed to all staff so we have an awareness of needs in each classroom
- The Inclusion Team provide professional development to ensure that teachers are well equipped in meeting the child or young person's needs
- Teachers and LBMs meet regularly to discuss and plan how best to meet children and young people's needs
- Quality first teaching is efficiently managed for children and young people with SEND
- LBMs offer high quality support in lessons when possible
- Regular intervention sessions are offered by the Inclusion team during form time and in some cases, in place of specific lessons discussed with parent, carers and families.
- Parents are kept informed of any interventions being offered, how these are progressing and of any changes to a child or young person's provision.

## 6. How will the curriculum be matched to my child's needs? What are the school's approaches to differentiation and how will that help my child?

All provision at Reddish Vale High School is fully inclusive and, with the exception of some withdrawal from specific subjects for those pupils with low reading, literacy or numeracy skills, all students with SEND are taught in mainstream classes and are supported in accessing the appropriate key stage of the national curriculum at their level of ability.

Therefore, all subject teachers and Learning and Behaviour Mentors (LBMs) have a responsibility for meeting the needs of children and young people with SEND. Staff are aware of individuals in their classes with SEND and are equipped with strategies, internal training and information on specific needs in order to ensure that they have all the tools they need to accommodate each child or young person's individual need and support the ethos of inclusion through the planning and delivery of their schemes of learning. This may include differentiated tasks, text appropriate to reading age, as well as seating arrangements, internal testing and assessment.

## 7. How will the school and its staff support my child or young person?

Provision for children and young people with SEND is a matter for all members of the school community. Every leader is a leader of SEND and every teacher is a teacher of SEND. The practice of continuous professional development ensures that all staff, teaching and support staff; are familiar with current SEND policies, practices and intervention.

All pupils with an EHCP and those deemed to require additional support will be placed in a teaching group which is supported by a Learning and Behaviour Mentor where possible and this will allow for additional academic, organisational and pastoral support.

During unstructured times such as break time and lunch time, pastoral support and homework clubs will be available for those children and young people who need that extra support.

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## 8. How is the decision made about the type and how much support my child will receive?

Our provision is arranged to meet our children and young people's needs within the resources available. This approach reflects the fact that each child and young person requires different levels of support in order to achieve age related expectations. The SENDCo will consult with staff and parents/carers as well as support staff to discuss the child or young person's needs and what support would be the most appropriate.

The decision will be supported by data collection from primary schools in the first instance, together with internal testing and this will determine the level of support a child or young person will receive at SEND Support level. This means that provision will come from the school's own resources. The SENDCo will make the decision on the level of additional support after consultation with colleagues and parents/carers.

## 9. How will my child be included with activities outside the classroom, including trips?

Reddish Vale High School works hard to be an inclusive school. All children and young people are entitled to be included in all parts of the school curriculum and we aim for all children and young people to be included on school trips. We will provide the necessary support to ensure that this is successful. A risk assessment is carried out prior to any off-site activity to ensure everyone's health and safety will not be compromised. This includes specialist information being shared by the SENDCo where relevant and appropriate. Alternative activities which cover the same curriculum areas will be provided by the school in circumstances where it may be considered unsafe for a child or young person to take part.

## 10. What support will there be for my child's overall well-being? What is the pastoral, medical and social support available in the School?

Reddish Vale High School operates a year group form tutor system which means pupils will be placed into form tutor groups with other children and young people of their own age. This will help aid the transition from primary to secondary school but will also ensure that your child or young person is encouraged to create a community feeling within their tutor group and their year group. It also means that any information on PSHE which is completed in form time will be specific to your child or young person and their age range. This system also means that pupils feel safe and secure in sharing their experiences with a group of children and young people of a similar age. Your child or young person's form tutor, head of year or pastoral manager is the first point of contact for parents, carers and families to discuss issues or concerns with their child or young person's pastoral and social well-being.

In school, we have the Learning Support Service for half a day per week, a school nurse and counsellors in order to support your child or young person when needed and this will be arranged after a referral process. We work closely with the Therapy team, Stockport Families, HYMs and other external agencies in order to ensure that we are meeting your child or young person's needs to the best of our ability within the budget of the school. The SENDCo liaises with these and other teams to arrange referrals or ask advice on any issues or concerns arising with your child or young person. Support is also available from the SEND team for areas such as emotional difficulties, social skills, friendships and relationships, anger management, loss and change and self-organisation. For those children

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and young people who struggle with social situations, a quiet space is provided for them during break and lunch times. This same space is also available before the school day begins, to prepare pupils for the day ahead and form tutor time. Here, they will be supported by LBMs in order to learn how to manage unstructured social time.

If a student is unwell during the school day, then they will contact the Pastoral Managers. If the student is too ill to stay at the school, their parent/carer will be contacted and asked to make arrangements for collecting them as soon as possible.

In a medical emergency, appropriate emergency procedures will be followed. All students who have severe allergies or other significant health or medical needs are flagged up to all staff throughout the school year. You will be required to update any information the moment these change in order for our records to be kept as up to date as possible.

## 11. What specialist services and expertise are available at or accessed by the school?

The SENDCO (Suzanne Watt) is a qualified teacher. She liaises with many specialist services and outside experts, to ensure provision for our students is appropriate and meets all needs. The school works closely with any external agencies that are relevant to individual students' needs, including:

- Health – School Health Advisor, Healthy Young Minds (HYMs), pediatricians, speech & language therapists, occupational therapists.
- Children, Families and Social Care – locality teams, social workers, family intervention teams.
- Learning Support Service
- Sensory Support Service – Hearing and visual impairments.
- Specialist Partner Schools within the local authority and outside the local authority depending on the child or young person.

## 12. What SEND training have the staff had or are currently having?

All staff have had training in line with the SEN Code of Practice 2014. There is an on-going rolling programme of professional development for our staff, throughout the school year. The Learning Support Service advise and offer training as well as external training services. There will also be internal staff training delivered by the SENDCO and other staff who have had specialised training.

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- The SENDCo has a wide range of knowledge and provides staff with training and updates.
- Staff are regularly trained on the needs of new students joining the school.
- SEND training forms part of the continuing professional development of all teachers and TAs and is organised in accordance with the needs of the students.
- The school works closely with other local schools and the Specialist Outreach Services to develop our own knowledge and expertise.
- The EP and SpLD teacher and Visual Impairment team will be offering training sessions for staff across the school.

## 13. Who can I contact for further information?

Please contact the main school number 0161 477 3544. Reception will put you in touch with the SENDCo, Miss Watt.

## 14. How can I find out more information about Manchester's Local Offer?

Please follow the link: <https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page>

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