



SPANISH curriculum overview

Curriculum intent:

In the Modern Foreign Languages department, our vision is to develop language learners who are passionate linguists with a strong awareness of the culture of French, German and Spanish speaking countries. Pupils will have a sound understanding of language and grammar and will be able to apply it in new contexts; gaining lifelong linguistic skills that will support their education and career prospects. Our curriculum, which is both grammatical and thematic in approach, ensures learners will receive an education that is rich in cultural references and transferable language skills. Pupils will gain experience and hone the four main skills (reading, writing, speaking and listening) and will have a sound understanding of customs and traditions in French, Spanish and German speaking countries.

	Autumn Term	Spring Term	Summer term
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 7</p>	<p>Introducing yourself – using definite articles (<i>el, la, los, las</i>)</p> <p>Verb endings – learning to describe your personality</p> <p>Understand adjectival agreement – learn to be able to say how old you are and describe your family</p> <p><i>tener</i> (present, singular)</p> <p>indefinite articles (<i>un/una</i>)</p> <p>Be able to say when your birthday is</p> <p>Use nouns to describe a pet</p> <p>adjective forms (masculine and feminine, singular and plural)</p> <p>Revise knowledge a skills from half term 1.</p>	<p><i>¿Qué te gusta hacer?</i></p> <p>Saying what you like to do</p> <p>Giving opinions using <i>me gusta</i> + infinitive</p> <p>Saying what you do in your spare time</p> <p>Using <i>-ar</i> verbs in the present tense</p> <p>Talking about the weather</p> <p>Using <i>cuando</i> (when)</p> <p>Saying what sports you do</p> <p>Using <i>hacer</i> (to do) and <i>jugar</i> (to play)</p> <p>present tense of <i>hacer</i> (irregular verb, full paradigm)</p> <p>present tense of <i>jugar</i> (stem-changing verb, full paradigm)</p> <p>Reading about someone's favourite things</p> <p>Understanding more challenging texts</p> <p>Using question words</p>	<p>Saying what subjects you study</p> <p>Using <i>-ar</i> verbs to say what 'we' do</p> <p>Giving opinions about school subjects</p> <p>Using <i>me gusta(n) + el/la/los/las</i></p> <p>checking verbs, definite articles and adjectival agreement in sentences giving opinions</p> <p>Describing your school</p> <p>Using the words for 'a', 'some' and 'the'</p> <p>plural indefinite articles <i>unos/unas</i> (meaning 'some')</p> <p>plural definite articles <i>los/las</i> (meaning 'the')</p> <p>Talking about break time</p> <p>Using <i>-er</i> and <i>-ir</i> verbs'</p> <p>present tense of regular <i>-er</i> and <i>-ir</i> verbs (full paradigms)</p> <p>Understanding details about schools</p> <p>Using prediction as a listening strategy</p>	<p>Describing your family</p> <p>Using possessive adjectives</p> <p>Possessive adjectives <i>mi/tu/su</i> and <i>mis/tus/sus</i></p> <p>Describing your hair and eye colour</p> <p>Using verbs <i>ser</i> and <i>tener</i></p> <p>irregular verbs <i>tener</i> and <i>ser</i></p> <p>position of adjectives (after the noun)</p> <p>Saying what other people look like</p> <p>Using verbs in the third person</p> <p>Agreement of adjectives with nouns</p> <p>Describing where you live</p> <p>Using the verb <i>estar</i> (to be)</p> <p>Reading about the carnival in Cadiz</p> <p>Looking up new Spanish words in a dictionary</p>	<p>Describing your town or village</p> <p>Using 'a', 'some' and 'many' in Spanish</p> <p>Telling the time</p> <p>Using the verb <i>ir</i> (to go)</p> <p>Ordering in a café</p> <p>Using the verb <i>querer</i> (to want)</p> <p>Saying what you are going to do at the weekend</p> <p>Using the near future tense</p> <p>Understanding people describing their town</p> <p>Listening for detail</p>	<p>Revision and assessment</p>
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Year 8	<p>Talking about a past holiday Using the preterite of <i>ir</i> Saying what you did on holiday Using the preterite of regular <i>-ar</i> verbs Describing the last day on holiday Using the preterite of <i>-er</i> and <i>-ir</i> verbs Saying what your holiday was like Using the preterite of <i>ser</i> Giving a presentation about your holiday Making your sentences interesting Using the present and the preterite together Describing an amazing holiday</p>	<p>Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite Understanding a TV guide Tackling an authentic text Learning about young peoples' lives Using two tenses in the 'he/she' form</p>	<p>Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal Using <i>usted / ustedes</i> Discussing what to buy for a party Using the near future Giving an account of a party Using three tenses together</p>	<p>Arranging to go out Using <i>me gustaría + infinitive</i> Making excuses Using <i>querer</i> and <i>poder</i> Saying what other people look like Using verbs in the third person Talking about clothes Saying 'this/these' Talking about sporting events Using three tenses</p>	<p>Describing a holiday home Discovering more about the comparative Describing holiday activities Using the superlative Asking for directions Using the imperative Talking about summer camps Learning more about using three tenses Describing a world trip Tackling challenging listening</p>	Revision and assessment
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Year 9	<p>Discussing holiday activities and weather</p> <p>Revising the present tense of regular verbs</p> <p>Saying what you do in summer</p> <p>Using the present tense</p> <p>Listening to identify the person of the verb</p> <p>Talking about holiday preferences</p> <p>Using verbs of opinion to refer to different people</p> <p>Understanding percentages</p>	<p>Saying what you did on holiday</p> <p>Using the preterite tense</p> <p>Using different structures to give opinions</p> <p>Describing where you stayed</p> <p>Using the imperfect tense</p> <p>Working out the meaning of new words</p> <p>Booking accommodation and dealing with problems</p> <p>Using verbs with usted</p> <p>Using questions to form answers</p>	<p>Giving an account of a holiday in the past</p> <p>Using three tenses together</p> <p>Identifying positive and negative opinions</p> <p>Listening focus</p> <p>Speaking focus</p> <p>Reading focus</p> <p>Writing focus</p> <p>Giving opinions about school subjects</p> <p>Describing school facilities</p> <p>Describing school uniform and the school day</p> <p>Using adjectives</p>	<p>Talking about subjects and teachers</p> <p>Using comparatives and superlatives</p> <p>Justifying opinions using a range of language</p> <p>Describing your school</p> <p>Using negatives</p> <p>Comparing then and now</p> <p>Talking about school rules and problems</p> <p>Using phrases followed by the infinitive</p> <p>Tackling harder listening exercises</p> <p>Talking about plans for a school exchange</p> <p>Using the near future tense</p> <p>Asking and answering questions</p> <p>Talking about activities and achievements</p> <p>Using object pronouns</p> <p>Saying how long you have been doing something</p>	<p>Talking about social networks</p> <p>Using para with infinitives</p> <p>Extending responses by referring to others</p> <p>Making arrangements</p> <p>Using the present continuous</p> <p>Improvising dialogues</p> <p>Talking about reading preferences</p> <p>Using a range of connectives</p> <p>Recognising similar ideas expressed differently</p> <p>Describing people</p> <p>Using ser and estar</p> <p>Understanding more detailed descriptions</p> <p>Talking about friends and family</p> <p>Using a range of relationship verbs</p> <p>Referring to the present and past</p>	Revision and assessment
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 10</p>	<p>Talking about free-time activities</p> <p>Using stem-changing verbs</p> <p>Talking about TV programmes and films</p> <p>Using adjectives of nationality</p> <p>Talking about what you usually do</p> <p>Using <i>soler</i> + infinitive</p> <p>Identifying correct statements about text</p> <p>Talking about sports</p> <p>Using the imperfect tense to say what you used to do</p> <p>Listening for different tenses</p> <p>Talking about what's trending</p> <p>Using the perfect tense</p> <p>Using words which have more than one meaning</p> <p>Discussing different types of entertainment</p> <p>Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i></p> <p>Adapting a model dialogue to fit different situations</p>	<p>Talking about who inspires you</p> <p>Using a range of past tenses</p> <p>Talking about dates</p> <p>Listening focus</p> <p>Reading focus</p> <p>Speaking focus</p> <p>Writing focus</p> <p>Talking about the places in a town or city</p> <p>Asking for and understanding directions</p> <p>Talking about shops</p> <p>Shopping for souvenirs</p>	<p>Describing the features of a region</p> <p>Using <i>se puede</i> and <i>se pueden</i></p> <p>Asking and responding to questions</p> <p>Planning what to do</p> <p>Using the future tense</p> <p>Understanding the geography of Spain</p> <p>Shopping for clothes and presents</p> <p>Using demonstrative adjectives</p> <p>Explaining preferences</p> <p>Talking about problems in a town</p> <p>Using <i>tan</i> and <i>tanto</i></p> <p>Using antonyms</p> <p>Describing a visit in the past</p> <p>Using different tenses together</p> <p>Recognising and using idioms</p>	<p>Listening focus</p> <p>Reading focus</p> <p>Speaking focus</p> <p>Writing focus</p> <p>Describing mealtimes</p> <p>Talking about daily routine</p> <p>Talking about illnesses and injuries</p> <p>Asking for help at the pharmacy</p>	<p>Talking about typical foods</p> <p>Using the passive</p> <p>Spotting words which indicate an increase / decrease</p> <p>Comparing different festivals</p> <p>Avoiding the passive</p> <p>Paying attention to question words</p> <p>Describing a special day</p> <p>Using reflexive verbs in the preterite</p> <p>Inferring meaning in a literary text</p> <p>Ordering in a restaurant</p> <p>Using absolute superlatives</p> <p>Spotting irregular verb patterns in the preterite</p> <p>Talking about a music festival</p> <p>Saying 'before' / 'after' (doing)</p> <p>Using <i>acabar de</i> + infinitive</p>	<p>Revision and Assessment</p>
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<p style="text-align: center; color: blue;">Year 11</p>	<p>Talking about how you earn money</p> <p>Using soler in the imperfect tense</p> <p>Using verbs in different forms</p> <p>Talking about work experience</p> <p>Using the preterite and imperfect together</p> <p>Using alternatives to 'and'</p> <p>Talking about the importance of learning languages</p> <p>Using the present and the present continuous</p> <p>Using saber and conocer</p> <p>Talking about languages and travel</p> <p>Using lo + adjective</p> <p>Using the 24-hour clock</p> <p>Applying for a summer job</p> <p>Using indirect object pronouns</p> <p>Writing a formal letter</p> <p>Discussing gap years</p> <p>Revising the conditional</p> <p>Using the 24-hour clock</p>	<p>Listening focus</p> <p>Reading focus</p> <p>Writing focus</p> <p>Speaking focus</p> <p>Describing types of houses</p> <p>Talking about the environment</p> <p>Talking about healthy eating</p> <p>Discussing diet-related problems</p> <p>Considering global issues</p> <p>Using the superlative</p> <p>Listening for high numbers</p>	<p>Talking about local actions</p> <p>Using the subjunctive in commands</p> <p>Presenting a written argument</p> <p>Discussing healthy lifestyles</p> <p>Understanding different tenses</p> <p>Giving extended reasons</p> <p>Talking about international sporting events</p> <p>Using the pluperfect tense</p> <p>Explaining your point of view</p> <p>Talking about natural disasters</p> <p>Using the imperfect continuous</p> <p>Using grammar knowledge in translation</p>	<p>Revision</p>	<p>Revision</p>	
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