

Accessibility Plan

This plan outlines the proposals of the governing body of Reddish Vale High School to increase access to education for persons with disabilities in the three areas required by the planning duties in the Equality Act 2010.

- 1. Increasing the extent to which persons with disabilities can participate in the school curriculum
- 2. Improving the environment of the school to increase the extent to which persons with disabilities can take advantage of education and associated services
- 3. Improving information delivery to persons with disabilities

The Governors of Reddish Vale High School recognise the following duties that this places upon them;

• Not to treat persons less favourably for a reason related to any disability

• To make reasonable adjustments for persons with any disability, so that they are not at a substantial disadvantage

• To plan to make reasonable adjustments to the school buildings so that there is an increased access to education for persons with a disability and to make the school buildings more accessible for them.

The planning duties of the DDA makes three requirements of the Governing Body:

• To increase the extent to which persons with a disability can participate in the school curriculum and the workplace

• To improve the environment of the school to increase the extent to which persons with a disability can take advantage of education and associated services

• Ensuring the delivery of information which is provided in writing for persons who do not have a disability to those that do.

Schools are required to resource, implement and review their accessibility plan as necessary.

The Governing Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out work effectively without barriers
- Undertake reasonable adjustments to enable staff to access the workplace

This plan will be monitored and evaluated by the Governing Body. The plan attached sets out the Governors' proposals for increasing access to education for persons with disabilities.

As part of the Local Authority's response to the Equality Act, Reddish Vale High School has not been designated a resource school for persons with disabilities. The school's Accessibility Plan is kept under review.

Adaptations already made to the school include:

- A toilet for the disabled on the ground floor
- Ramp access to the main corridor within the building for access to the ground floor of the school from the Performance Hall area
- Handrails fitted to the stairs in Reception
- Installation of electronic white boards in teaching rooms it is recognised that children with Learning Difficulties and problems with their sight or are partially sighted find it easier to learn when an electronic white board is used.
- Staff within the school trained so that children with medical needs could gain access to the education, e.g. diabetes, epilepsy, celiac.
- Provision of a disabled parking bay in the front car park